## LIST OF VIDEOS

**Note From the Publisher:** The authors have provided video and web content throughout the book that is available to you through QR (quick response) codes. To read a QR code, you must have a smartphone or tablet with a camera. We recommend that you download a QR code reader app that is made specifically for your phone or tablet brand.

Videos may also be accessed at resources.corwin.com/distancelearningplaybook

Introduction	
Doug Fisher introduces the goals of this book.	1
Vince Bustamante talks about the Visible Learning database.	3
John Hattie talks about distance learning.	5
Nicole Law talks about the equity challenges associated with distance learning.	7
Nancy Frey delivers a message to educators.	8
Module 1: Take Care of Yourself	
Kameron Warfield talks about her dedicated workspace.	12
Brian Kennedy shares his morning routines and his schedule.	14
Kristen Speck talks about her stress management techniques.	19
Module 2: The First Days of School	
Yamily Sanchez shares her class agreements.	29
Joe Marsella engages preschoolers in a discussion with a puppet.	31
Thomas Tutogi provides an overview of his weekly schedule.	33
Tyler Servis gives an overview of his class via a learning management system.	37
Aida Rotell discusses her first virtual class and her memory of the first session.	40
Module 3: Teacher—Student Relationships From a Distance	
Paul Van Straatum talks about how he maintained his relationship with students as he transitioned to distance teaching.	50
Demetrius Davenport talks about the importance of relationships.	50

Uriel Cortez talks about his experience as a student and how warm teachers changed him.	55
Keelie Bauman shares her ideas for reaching hard-to-teach students.	58
Alex Gonzalez shares his thinking about the value of	
discussions in distance learning.	60
Brianna Castellanos talks about her pop-up pedagogy.	61
Module 4: Teacher Credibility at a Distance	
Maggie Fallon talks about how she maintains trust.	69
Javier Vaca talks about ways to maintain competence.	73
Joanna Schaefer talks about dynamism and passion.	74
Ashlee Montferret discusses ways to maintain immediacy with students.	77
Module 5: Teacher Clarity at a Distance	
Armen Kassabian reads aloud.	80
Olivia Amador talks about the importance of teacher clarity in distance learning.	82
Kim Elliot and Kasey Woollard talk about looking deeply at the standards to identify what students need to know.	83
Cody O'Connell talks about his thinking relative to the planning template.	85
Matt Gavin talks about the development of learning intentions and success criteria.	91
Melissa Noble shares her learning intentions and success criteria with students.	92
Marnitta George shares success criteria using a checklist and rubric.	95
Oscar Corrigan talks about making distance learning relevant for students.	99
Module 6: Engaging Tasks	
Marisol Thayre talks about student engagement along a continuum.	104
Christian Capetillo talks about functions and tools.	105
Laura Hancock demonstrates her virtual classroom.	109
Hilda Martinez demonstrates some early literacy learning tools.	111
Staci Benak shares her thinking about consistency.	116
Jacob Hampson talks about the use of a distance learning planner.	116
Hayley Sampson shares her use of the distance learning planner.	116
Jean Lawton talks about meeting with students with disabilities individually and in small groups to support their success in their classes.	117

Module 7: Planning Instructional Units for Distance Learning	
Bryan Dale models his thinking while reading.	126
Hilda Martinez uses direct instruction with her young	
learners from a distance.	129
Heidi Allen demonstrates a worked example for her students.	131
Angie Hackman uses an integrated quiz feature in her video lectures to check students' understanding.	131
Shayna North engages her nutrition students remotely in a cooking lesson.	131
Broc Arnaiz introduces text rendering to students.	134
Joseph Assof talks about the challenges of questioning in online learning.	140
Nick Regas talks about the importance of practice in learning.	144
Nick Swift talks about the role of practice in his	
online career and technical education class.	146
Module 8: Feedback, Assessment, and Grading	
Chris Ewing talks about the purpose and types of feedback students need in distance learning.	150
Elleisha Elzien talks about providing feedback to students.	151
Ebony Peralta talks about the relationship between student—teacher relationships and feedback.	153
Jeff Bonine talks about feedback from students.	156
Annaleah Gonzalez talks about checking for understanding in her distance learning classes.	157
Jonathon Walker talks about the use of practice tests.	159
Ricki Wilder talks about competency-based assessment.	163
Module 9: Learning, Distance or Otherwise	
Chas Beam talks about the importance of social and emotional learning.	168
Marisa Pena talks about knowing what students already know and not wasting time.	170
Sheri Johnson talks about the importance of staying positive and recognizing the range of emotions we'll all experience.	170
Kurt Olson talks about the blend of learning technologies.	170
Cynthia Ramirez talks about creating social interaction opportunities.	171
Dominique Smith shares a message for educators.	172