Argumentation Lesson Planning Template

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| Lesson |  |
| Standards |  |
| Resources |  |
| Learning goals |  |
| Related prior knowledge |  |
| Vocabulary to be introduced/ reviewed in the lesson |  |
| Stage of argumentation |  |

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| Warm-up game: | | Time:  Grouping: |
| Teaching move | What students may do and what I will do in response | |
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| Introduction: | | Time:  Grouping: |
| Teaching move | What students may do and what I will do in response | |
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| Task 1: | | Time:  Grouping: |
| Teaching move | What students may do and what I will do in response | |
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| Task 2: | | Time:  Grouping: |
| Teaching move | What students may do and what I will do in response | |
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| Wrap-up | | Time:  Grouping: |
| Teaching move | What students may do and what I will do in response | |
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Retrieved from the companion website for *Mathematical Argumentation in Middle School—The What, Why, and How* by Jennifer Knudsen, Harriette S. Stevens, Teresa Lara-Meloy, Hee-Joon Kim, and Nicole Shechtman. Thousand Oaks, CA: Corwin, [www.corwin.com.](http://www.corwin.com/) Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.