Argumentation Lesson Planning Template

|  |  |
| --- | --- |
| Lesson |  |
| Standards |  |
| Resources |  |
| Learning goals |  |
| Related prior knowledge |  |
| Vocabulary to be introduced/ reviewed in the lesson |  |
| Stage of argumentation |  |

|  |  |
| --- | --- |
| Warm-up game: | Time:Grouping: |
| Teaching move | What students may do and what I will do in response |
|  |  |
|  |  |
|  |  |

|  |  |
| --- | --- |
| Introduction: | Time:Grouping: |
| Teaching move | What students may do and what I will do in response |
|  |  |
|  |  |
|  |  |

|  |  |
| --- | --- |
| Task 1: | Time:Grouping: |
| Teaching move | What students may do and what I will do in response |
|  |  |
|  |  |
|  |  |

|  |  |
| --- | --- |
| Task 2: | Time:Grouping: |
| Teaching move | What students may do and what I will do in response |
|  |  |
|  |  |
|  |  |

|  |  |
| --- | --- |
| Wrap-up | Time:Grouping: |
| Teaching move | What students may do and what I will do in response |
|  |  |
|  |  |
|  |  |

Retrieved from the companion website for *Mathematical Argumentation in Middle School—The What, Why, and How* by Jennifer Knudsen, Harriette S. Stevens, Teresa Lara-Meloy, Hee-Joon Kim, and Nicole Shechtman. Thousand Oaks, CA: Corwin, [www.corwin.com.](http://www.corwin.com/) Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.