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BRAIN-COMPATIBLE LESSON PLAN

Lesson Objective(s): What do you want students to know and be able to do?

Assessment (Traditional/Authentic): How will you know students have mastered essential learning?

Ways to Gain/Maintain Attention (Primacy): How will you gain and maintain students' attention? Consider need, novelty, meaning, or emotion.

Content Chunks: How will you divide and teach the content to engage students' brains?

| esson | Segment 1 | |
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Activities:

Lesson Segment 2:

Activities:

Lesson Segment 3:

Activities:

| Brain-Compatible Strategies: Which will you use to deliver content? | | | | | |
|---|--|---|--|--|--|
| | Brainstorming/Discussion | | Music/Rhythm/Rhyme/Rap | | |
| | Drawing/Artwork | | Project/Problem-Based Learning | | |
| | Field Trips | | Reciprocal Teaching/Cooperative | | |
| | Games | | Learning | | |
| | Graphic Organizers/Semantic Maps/ Word Webs | — | Role Plays/Drama/Pantomimes/ Charades | | |
| | Humor | | Storytelling | | |
| | Manipulatives/Experiments/Labs/ | | Technology | | |
| | Models | | Visualization/Guided Imagery | | |
| | Metaphors/Analogies/Similes | | Visuals | | |
| | Mnemonic Devices | | Work Study/Apprenticeships | | |
| | Movement | | Writing/Journals | | |
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