

BRAIN-COMPATIBLE LESSON PLAN

Lesson Objective(s): *What do you want students to know and be able to do?*

Assessment (Traditional/Authentic): *How will you know students have mastered essential learning?*

Ways to Gain/Maintain Attention (Primacy): *How will you gain and maintain students' attention? Consider need, novelty, meaning, or emotion.*

Content Chunks: *How will you divide and teach the content to engage students' brains?*

Lesson Segment 1:

- **Activities:**

Lesson Segment 2:

- **Activities:**

Lesson Segment 3:

- **Activities:**

Brain-Compatible Strategies: *Which will you use to deliver content?*

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| <input type="checkbox"/> Brainstorming/Discussion | <input type="checkbox"/> Music/Rhythm/Rhyme/Rap |
| <input type="checkbox"/> Drawing/Artwork | <input type="checkbox"/> Project/Problem-Based Learning |
| <input type="checkbox"/> Field Trips | <input type="checkbox"/> Reciprocal Teaching/Cooperative Learning |
| <input type="checkbox"/> Games | <input type="checkbox"/> Role Plays/Drama/Pantomimes/Charades |
| <input type="checkbox"/> Graphic Organizers/Semantic Maps/Word Webs | <input type="checkbox"/> Storytelling |
| <input type="checkbox"/> Humor | <input type="checkbox"/> Technology |
| <input type="checkbox"/> Manipulatives/Experiments/Labs/Models | <input type="checkbox"/> Visualization/Guided Imagery |
| <input type="checkbox"/> Metaphors/Analogies/Similes | <input type="checkbox"/> Visuals |
| <input type="checkbox"/> Mnemonic Devices | <input type="checkbox"/> Work Study/Apprenticeships |
| <input type="checkbox"/> Movement | <input type="checkbox"/> Writing/Journals |