**Lesson-Planning Template**

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| **Big Idea(s):** | **Essential Question(s):** |
| **Content Standard(s):** | **Mathematical Practice or Process Standards:** |
| **Learning Intention(s):**  **(mathematical/language/social)** | **Success Criteria: (written in student voice)** |
| **Purpose:**  □ Conceptual Understanding □ Procedural Fluency □ Transfer | |
| **Task:** | |
| **Materials (representations, manipulatives, other):** | |
| **Misconceptions or Common Errors:** | |
| **Format:**  □ Four-Part Lesson □ Game Format □ Small-Group Instruction  □ Pairs □ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Formative Assessment:** | |
| **Launch:** | |
| **Facilitate:** | |
| **Closure:** | |