

# The Governance Core 2.0

## School Boards, Superintendents, and Schools Working Together

**Davis Campbell, Michael Fullan, and Babs Kavanaugh**

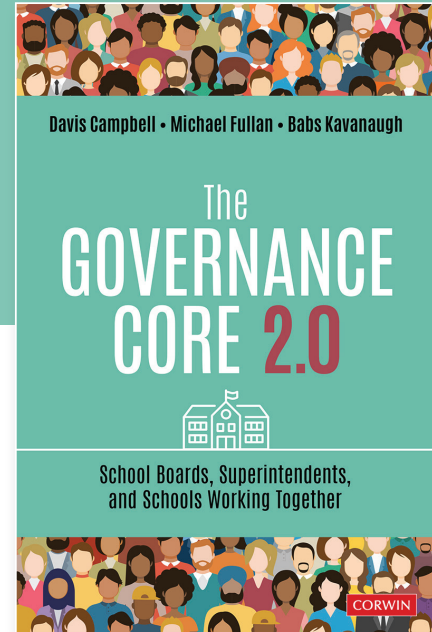
*Essential strategies for school trustees and superintendents.*

Addressing the urgent challenges of school leadership in our divided, post-pandemic landscape, *The Governance Core 2.0* is an essential guide for school trustees and superintendents dedicated to making a meaningful difference in their districts. Davis Campbell, Michael Fullan, and Babs Kavanaugh provide useful tools and techniques to improve local governance culture, emphasizing the importance of collaboration between board members, district leaders, and school staff to support the success and wellbeing of every student.

This thoroughly updated edition is now structured around three pillars—Governance Mindset, Governance Culture, and Governance Infrastructure—providing a comprehensive framework that addresses the core principles and responsibilities of effective school governance. Additional features include:

- Practical strategies for fostering collaboration, onboarding new trustees, and leading transformative change in a school district
- New real-world examples of effective board governance
- A board planning calendar and self-evaluation tools
- A new “Suggestions for Implementation” section to support the application of lessons from the book

Offering guidance on developing a shared moral imperative and systems thinking and establishing clear norms and protocols, this book is a necessary resource for both new and experienced trustees, superintendents, and district leaders.



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## FIVE STAR REVIEWS



The authors send the strong message that accountability is a two-way street. Providing **explicit, practical, and applicable strategies**, this book is a gift to the world of education and should be studied not only by board members, but also by legislators, city councilors, county commissions, and others who influence the funding and policies of schools.

—Douglas Reeves  
Author, *Fearless Schools*