

Responsibility-Centered Discipline

Keeping Students on the Path of Accountability

Larry Thompson

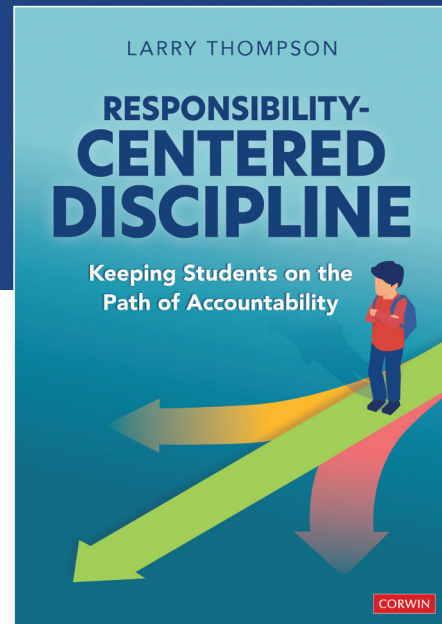
*Foster **responsibility, empathy, and self-regulation** in every learner.*

Hundreds of schools across North America are embracing Larry Thompson's **Responsibility-Centered Discipline (RCD)** – a groundbreaking approach that supports students in developing intrinsic motivation and growing as conscientious and active members of their school communities. Emphasizing responsibility, empathy, and self-regulation, RCD offers a transformative whole-school method to create a thriving school climate and responsible students.

In this clear and explicit guide, Thompson presents an overview of RCD and its foundations, the six exits students commonly use to avoid responsibility, a structured conversation to return students to a path of responsibility, and a process educators can implement to create a solutions space. Additional features include:

- Success stories from the field
- Research highlights
- Coaching conversations
- Questions to help readers apply the information to their own contexts

A must-read for teachers and education leaders seeking to reimagine discipline for a healthier and more supportive educational environment, **Responsibility-Centered Discipline** provides research-based actions to build skills such as responsibility, perseverance, empathy, and self-regulation in every learner from preK through high school.



ISBN: 9781071924952

FIVE STAR REVIEWS



This whole-school approach shows educators how to make the much-needed shift away from gaining control of students to **helping students control themselves**. [...] Every school leader should read this book and then buy it for every member of their staff.

—**Debbie Silver**

Author of *Fall Down 7 Times, Get Up 8*, Co-author of *Deliberate Optimism: Still Reclaiming the Joy in Education*