

Primary Grade Minicharts

Meaning Day: Word Intro

Yep! Maybe . . . Huh?





Why?

Learn new words!

You Need:

Your word study folder, scissors, and a crayon

How?

1.  Listen and  think, “Do I know this word?”
2.  Color and  cut words.

Looks Like:



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Meaning Day: Word Intro

Fist to Three





Why?

Learn new words!

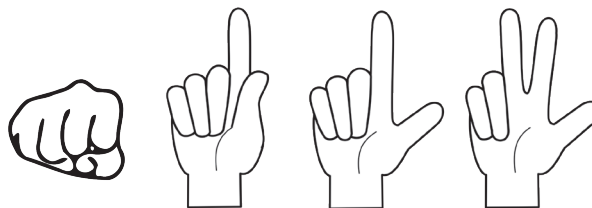
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Cut, Not Styled




Why?

Get ready for sorting!

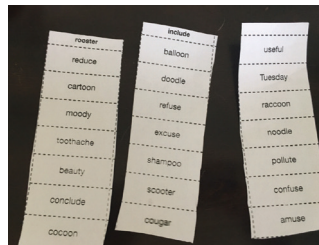
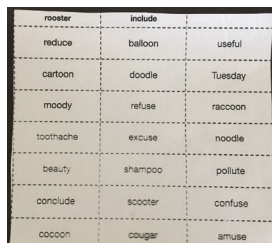
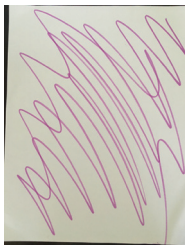
You Need:

One crayon, scissors, word study notebook, and sort bag

How?

-  Do a five-second scribble. Use your color.
-  Quickly cut your sort cards (P-C-S).
-  Put in bag or envelope.

Looks Like:



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What Do You Think?




Why?

Practice talking and using new words

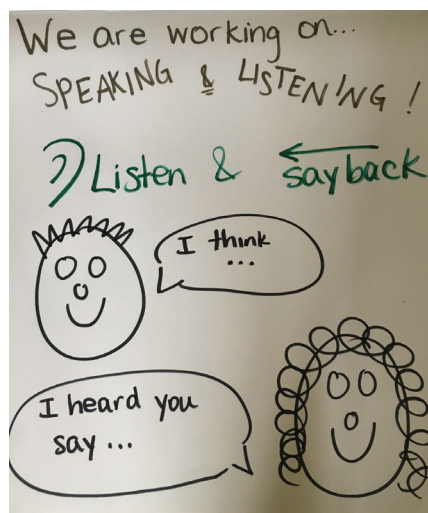
You Need:

Your ears, mind, and voice

How?

1.  Listen to the teacher or your partner.
2.  Think about what you think.
3.  Say it in a full sentence.

Looks Like:



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Sort It! Alike or Different?





Why?

Think about the words and notice patterns

You Need:

Word study folder, notebook, and words

How?

1.  Look at and say the words: letters and Sounds
2.  Think: Alike? Different?
3.  Sort: Put into columns.
4.  Tell: I did this because . . .

Looks Like:



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Question Craze




Why?

Help us look at words, notice more about words, and make connections between words

You Need:

Sort cards and question list

How?

1.  Look at your partner sort.
2.  Think about what you see.
3.  Ask your partner a question.

Looks Like:

Questions We Can Ask Our Partner While Looking at Words

How are these words alike?

What is the same?

How are these words different?

Do you see a pattern? What is it?

Where does this word go? Why?

Why doesn't this word fit here?

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Pattern Intro: Nice to Meet You!





Why?

Learn word patterns

You Need:

Word study notebook and a pencil

How?

1.  Share: I did this . . .
2.  Watch the teacher begin to sort.
3.  Join in! Help sort.
4.  Talk: I notice . . .

Looks Like:



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Sound Search: With Letters




Why?

Learn about letters, sounds, and words

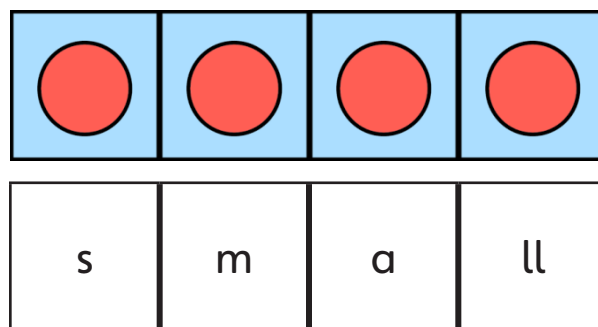
You Need:

Sound boxes and counters

How?

1.  S-T-R-E-T-C-H it.
2.  Separate it.
3.  Count the sounds.
4. C-A-T. Replace with letters, then repeat!

Looks Like:



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Sound Search




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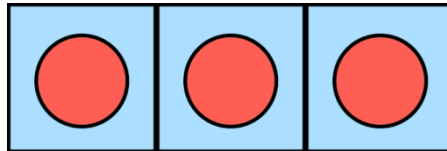
You Need:

Sound boxes and counters

How?

1.  S-T-R-E-T-C-H it.
2.  Separate it.
3.  Count the sounds.
4. Repeat!

Looks Like:



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Read It-Build It-Write It

Why?

To become more fluent with our spelling

You Need:

Optional: Gel pens, mini chalkboards, Magna Doodles, dry-erase boards, magnetic letters, letter tiles, Wikki Stix, etc.

How?

1. 👁️👁️ Look at a word.
2. 💬 Say it.
3. Build it. Say the letters as you build it.
4. Repeat three times with the same word.
5. Repeat with a new word.

Looks Like:



Remember the “power of three” and also to clean up respectfully!

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Spring
2019!

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In the *Word Study That Sticks Companion*, you'll find all you need to get started—and keep going!—with the stepped-up approach to word learning presented in *Word Study That Sticks*. Roll out multifaceted word study even more quickly, easily, and successfully with this comprehensive collection of

- Classroom supports for every routine introduced in *Word Study That Sticks*
- Student-facing tools, including checklists, mini-charts, and goal-setting templates
- Teacher resources for planning, on-the-spot assessment, and differentiation
- Bonus lessons to introduce new routines throughout the year

The tools in the companion book minimize the time you spend preparing, creating, and revamping—so you can spend more time actually teaching.

Plus, students will feel empowered, curious, and engaged—leading to greater independence and transfer.

Word Study That Sticks Companion:
Everything you need to amplify joyful, student-centered word study starts here!

