TBEAR—Planning for Discussion or Writing

KID TOOL

Sample Writing Prompt: After reading the story *Little Red Riding Hood*, what is your opinion about the intelligence or cleverness of the wolf? Support your opinion by analyzing evidence from the text.

TBEAR LETTER AND WHAT IT REPRESENTS	HELPFUL WAYS TO BEGIN . . . (SENTENCE FRAMES)	YOUR TOPIC OR TEXT AND NOTES (E.G., EVIDENCE FROM TEXT, FACTS, DETAILS, EXAMPLES, PAGE NUMBERS)
T = Topic Sentence or Thesis (focus or opinion) Clearly and directly respond to the prompt. This establishes the purpose.	In the story *Little Red Riding Hood*, the author creates a character that clearly is or is not very intelligent or clever.	
B = Brief explanation or Bridge to evidence (context) Briefly explain and/or set the scene for those who do not know the topic or text. This should not retell the whole story, but focus on the aspect of the story that is important for your response.	This story is about a girl named Little Red Riding Hood who . . . Meanwhile, the wolf character tries many things to . . .	
E = Examples Support the writer's stance OR your opinion with specific textual references. Include quotation marks for direct quotes and page numbers, section, or chapter.	For example, when _____ _____, the wolf says, "_____" Also, the wolf tries to _____ _____.	
A = Analysis Analyzes the examples or evidence. Writer digs deep to uncover meaning. Consider the meaning or implications of word choice, tone, imagery, or author's purpose.	This part of the story shows that . . . The author uses the words "_____" and "_____" to describe the wolf as . . . Also, the illustrations show the reader that . . .	
R = Relate or Reflect Establish a connection to another literary text, historical occurrence, society, universal human behavior, etc. OR Reflect on the main idea or a lesson OR State a conclusion related to your stated opinion.	This kind of character is also in _____. This idea or lesson is similar to _____. Therefore, _____. Overall, _____. All of these examples show that _____.	

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