



MY WRITING CHECKLIST—OPINION



Name: _____ Date: _____

My Title: _____

What I Need to Do . . . when I persuade or sell my ideas to others.

- My opinion is: _____
- My opinion answers a question: _____

- My beginning starts with: _____
- REASON #1 is: _____
- I say more about REASON #1 explaining __ actions __ facts __ images __ quote.
- REASON #2 is: _____
- I say more about REASON #2 explaining __ actions __ facts __ images __ quote.
- These words connect my ideas: _____
- My writing makes sense – the ideas and details are grouped together. I have a conclusion
- My pictures, tables or diagrams **go with my writing** __ **have details** __ **add more information** __. Labels, titles, or captions point out what is most important.
- My ideas and facts are from these sources: __ book __ Internet __ person __ video

Partner Editing Checklist: I worked with _____

- All of my sentences begin with a capital letter. I have space between paragraphs (REASONS).
- Names of people and book titles start with capital letters.
- My sentences end with __ periods (.) __ question marks (?) __ exclamation marks (!).
- We used __ **work bank** __ **journal** __ **dictionary** __ **text** __ **glossary** to check spelling.
- I listed __ or included __ my sources in my final product.



Available for download at resources.corwin.com/HessToolkit

Copyright © 2018 by Corwin. All rights reserved. Reprinted from *A Local Assessment Toolkit to Promote Deeper Learning: Transforming Research into Practice* by Karin Hess. Thousand Oaks, CA: Corwin, www.corwin.com. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.