

Introduction: Focus, Controlling Idea, or Thesis Statement—Respond to Prompt

Comparing perspectives on an event or issue or problem: Authors often have differing perspectives on the same issue, event, or problem. Select two print or nonprint texts read or viewed and discussed. Explain what each perspective is and analyze how each author supports the central idea of the piece. Show a clear relationship between the perspectives presented by each source. Upon which points or evidence do they agree or disagree?

Relevant Evidence From Text #1

- Perspective?
- Supporting evidence?
- Potential biases of source or interpretation of evidence used?

Relevant Evidence From Text #2

- Perspective?
- Supporting evidence?
- Potential biases of source or interpretation of evidence used?

Conclusion linked to focus or thesis: restate or recap, summarize key points, end with question, advice, insights to ponder "Come full circle" concluding with how these texts or perspectives are related or differ in some way.



online Available for download at resources.corwin.com/HessToolkit

Copyright © 2018 by Corwin. All rights reserved. Reprinted from A Local Assessment Toolkit to Promote Deeper Learning: Transforming Research into Practice by Karin Hess. Thousand Oaks, CA: Corwin, www.corwin.com. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.