I CAN...go deeper and rock the rigor!

Revised Bloom's Taxonomy	1 Webb's DOK Level 1 Recall and Reproduction	2 Webb's DOK Level 2 Skills and Concepts	3 Webb's DOK Level 3 Strategic Thinking or Reasoning	4 Webb's DOK Level 4 Extended Thinking
Remember Retrieve knowledge from long-term memory, recognize, recall, locate, identify	I can			
Understand Construct meaning, clarify, paraphrase, represent, translate, illustrate, give exam- ples, classify, categorize, summarize, gen- eralize, infer a logical conclusion, predict, observe, compare-contrast, match like ideas, explain, construct models	I can	I can	I can	I can
Apply Carry out or use a procedure in a given situation, carry out (apply to a familiar task), or use (transfer) to an unfamiliar or non-routine task	I can	I can	I can	I can
Analyze Break into constituent parts, determine how parts relate, differentiate between relevant-irrelevant, distinguish, focus, select, organize, outline, find coherence, deconstruct (e.g., for bias, point of view, approach or strategy used)	I can	I can	I can	I can
Evaluate Make judgments based on criteria, check, detect inconsistencies or fallacies, judge, critique	I can		I can	I can
Create Reorganize elements into new patterns, structures or schemas, generate, hypothesize, design, plan, produce	I can	I can	I can	I can

Available for download at **resources.corwin.com/HessToolkit** and **www.karin-hess.com/free-resources**. © Karin K. Hess (2009, updated 2017). Hess Cognitive Rigor Matrix (CRM) Kid Tools in Linking research with practice: A local assessment toolkit to guide school leaders. | Permission to reproduce is given when authorship is fully cited [karinhessvt@gmail.com].