

Indiana, Grade 3

Indiana Strand/Standard	Focus of Indiana Standard	For More Information
Reading Foundational Skills		
RF.4	Phonics: Know and apply grade-level phonics and word analysis skills in decoding words	RF3 pp. 214–219
RF.5	Fluency: Read level-appropriate texts smoothly and accurately and with expression	RF4 pp. 220–225
Reading Literature		
RL.1	Read and comprehend a variety of literature that is level-appropriate	R10 pp. 60–65
RL.2.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers	R1 pp. 6–11
RL.2.2	Recount stories from diverse cultures, determine their central message, lesson, or moral, and explain how it is conveyed	R2 pp. 12–17
RL.2.3	Describe characters in a story and explain how their actions contribute to the sequence of events	R3 pp. 18–23
RL.3.1	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections	R5 pp. 30–35
RL.3.2	Distinguish personal point of view from that of the narrator or those of the characters	R6 pp. 36–41
RL.4.1	Explain how specific elements of a text's illustrations contribute to what is conveyed by the words in a story	R7 pp. 42–47
RL.4.2	Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters	R9 pp. 54–59
Reading Nonfiction Text		
RN.1	Read and comprehend a variety of level-appropriate nonfiction texts	R10 pp. 60–65
RN.2.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers	R1 pp. 6–11
RN.2.2	Determine the main idea of a text; recount the key details and explain how they support the main idea	R2 pp. 12–17
RN.2.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text	R3 pp. 18–23
RN.3.1	Use text features and search tools to locate information on a topic efficiently	R5 pp. 30–35
RN.3.2	Identify how a nonfiction can be structured to compare and contrast, describe a procedure, and explain a cause-effect relationship	R5 pp. 30–35
RN.3.3	Distinguish own point of view from that of the author of a text	R6 pp. 36–41
RN.4.1	Distinguish between fact and opinion; explain how the author uses facts to support specific points in a text	R8 pp. 48–53
RN.4.2	Compare and contrast the most important points presented by two texts on the same topic	R9 pp. 54–59
Reading Vocabulary		
RV.1	Acquire and use accurately conversational, general academic, and domain-specific words and phrases	L6 pp. 204–209
RV2.1	Use context clues to determine the meaning of unknown words	L4 pp. 192–197
RV2.2	Identify relationships among words	L5 pp. 198–203
RV2.4	Use a known word as a clue to the meaning of an unknown word with the same root	L4 pp. 192–197
RV2.5	Consult reference materials to determine the meaning of words and phrases	L4 pp. 192–197
RV3.1	Determine how the author uses words and phrases to provide meaning, distinguishing literal from nonliteral language	R4 pp. 24–29 L5 pp. 198–203
RV3.2	Determine the meanings of general academic and content-specific words and phrases in a nonfiction text	R4 pp. 24–29 L6 pp. 204–209
RV3.3	Recognize the meanings of idioms in context	L5 pp. 198–203
Writing		
W.1	Write routinely for specific purposes and audiences	W10 pp. 124–129
W.2	Demonstrate the ability to write legibly	NA

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Writing		
W.3.1	Write persuasive compositions in a variety of forms	W1 pp. 70–75
W.3.2	Write informative compositions on a variety of topics	W2 pp. 76–81
W.3.3	Write narrative compositions in a variety of forms	W3 pp. 82–87
W.4	Generate a draft; revise to improve writing using appropriate reference materials; edit writing for format and conventions; use technology to produce and publish writing	W5 pp. 94–99 W6 pp. 100–105 L2 pp. 180–185
W.5	Conduct short research on a topic; locate information in reference sources; record information in own words; present information	W7 pp. 106–111 W8 pp. 112–117
W.6.1	Demonstrate command of the conventions of English grammar and usage	L1 pp. 174–179
W.6.2	Demonstrate a command of capitalization, punctuation, and spelling	L2 pp. 180–185
Speaking and Listening		
SL.1	Listen actively and communicate effectively	SL1 pp. 134–139 SL2 pp. 140–145 SL3 pp. 146–151
SL.2.1	Engage in collaborative discussions, building on other's ideas and expressing personal ideas clearly	SL1 pp. 134–139
SL.2.2	Explore ideas under discussion by drawing on readings and other information	SL1 pp. 134–139
SL.2.3	Demonstrate knowledge and use of agreed-upon rules for discussions	SL1 pp. 134–139
SL.2.4	Ask questions to check understanding of information presented	SL3 pp. 146–151
SL.2.5	Explain personal ideas and understanding in reference to the discussion	SL1 pp. 134–139
SL.3.1	Retell, paraphrase, and explain main ideas and details in text read aloud or information presented in diverse media	SL2 pp. 140–145
SL.3.2	Ask and answer questions about information from a speaker	SL3 pp. 146–151
SL.4.1	Using appropriate language, report on a topic or a text, or present an organized narrative with descriptive details; speak clearly at an understandable pace	SL4 pp. 152–157 SL6 pp. 164–169
SL.4.2	Create oral presentations that maintain a clear focus, using various media when appropriate	SL5 pp. 158–163