

Indiana, Grade 5

Indiana Strand/Standard	Focus of Indiana Standard	For More Information
Reading Foundational Skills		
RF.4	Phonics: Know and apply grade-level phonics and word analysis skills in decoding words	RF3 pp. 214–219
RF.5	Fluency: Read level-appropriate texts smoothly and accurately and with expression	RF4 pp. 220–225
Reading Literature		
RL.1	Read and comprehend a variety of literature that is level-appropriate	R10 pp. 60–65
RL.2.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text	R1 pp. 6–11
RL.2.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text	R2 pp. 12–17
RL.2.3	Describe two or more characters, settings, or events in a story or drama, drawing on specific details in the text	R3 pp. 18–23
RL.3.1	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a story, drama, or poem	R5 pp. 30–35
RL.3.2	Describe how a narrator's or speaker's point of view influences how events are described	R6 pp. 36–41
RL.4.1	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text	R7 pp. 42–47
RL.4.2	Compare and contrast stories in the same genre on their approaches to similar themes and topics	R9 pp. 54–59
Reading Nonfiction Text		
RN.1	Read and comprehend a variety of level-appropriate nonfiction texts	R10 pp. 60–65
RN.2.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text	R1 pp. 6–11
RN.2.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text	R2 pp. 12–17
RN.2.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a text, based on specific information in the text	R3 pp. 18–23
RN.3.1	Apply knowledge of text features to locate information and gain meaning from a text, or solve a problem	R5 pp. 30–35
RN.3.2	Compare and contrast the organizational structure of events, ideas, concepts, or information in two or more texts	R5 pp. 30–35
RN.3.3	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent	R6 pp. 36–41
RN.4.1	Explain how an author uses reasons and evidence to support particular points in a text	R8 pp. 48–53
RN.4.2	Combine information from several texts on the same topic in order to write or speak about the subject	R9 pp. 54–59
Reading Vocabulary		
RV.1	Acquire and use accurately conversational, general academic, and domain-specific words and phrases	L6 pp. 204–209
RV2.1	Select and apply context clues to determine the meaning of unknown words	L4 pp. 192–197
RV2.2	Identify relationships among words	L5 pp. 198–203
RV2.4	Apply knowledge of word structure, known words, and word patterns to determine meaning	L4 pp. 192–197
RV2.5	Consult reference materials to clarify the meaning of words and phrases	L4 pp. 192–197
RV3.1	Determine how words and phrases provide meaning to works of literature	R4 pp. 24–29 L5 pp. 198–203
RV3.2	Determine the meanings of general academic and content-specific words and phrases in a nonfiction text	R4 pp. 24–29 L6 pp. 204–209
RV3.3	Analyze the meanings of proverbs, adages, and idioms in context	L5 pp. 198–203
Writing		
W.1	Write routinely for specific purposes and audiences	W10 pp. 124–129
W.2	Demonstrate the ability to write legibly	NA
W.3.1	Write persuasive compositions in a variety of forms	W1 pp. 70–75

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Writing		
W.3.2	Write informative compositions on a variety of topics	W2 pp. 76–81
W.3.3	Write narrative compositions in a variety of forms	W3 pp. 82–87
W.4	Generate a draft; revise to improve writing using appropriate reference materials; edit writing for format and conventions; use technology to produce and publish writing	W5 pp. 94–99 W6 pp. 100–105 L2 pp. 180–185
W.5	Conduct short research assignments on a topic; locate information and determine reliability; summarize and organize information in own words; present information	W7 pp. 106–111 W8 pp. 112–117
W.6.1	Demonstrate command of the conventions of English grammar and usage	L1 pp. 174–179
W.6.2	Demonstrate a command of capitalization, punctuation, and spelling	L2 pp. 180–185
Speaking and Listening		
SL.1	Listen actively and communicate effectively	SL1 pp. 134–139 SL2 pp. 140–145 SL3 pp. 146–151
SL.2.1	Engage in collaborative discussions, building on other's ideas and expressing personal ideas clearly	SL1 pp. 134–139
SL.2.2	Reflect on and contribute to ideas under discussion by drawing on readings and other information	SL1 pp. 134–139
SL.2.3	Establish and follow agreed-upon rules for discussions	SL1 pp. 134–139
SL.2.4	Pose and respond to specific questions by making comments that contribute to discussion and elaborate on the remarks of others	SL3 pp. 146–151
SL.2.5	Review the key ideas expressed and draw conclusions in reference to information gained from the discussions	SL1 pp. 134–139
SL.3.1	Summarize or respond to a written text read aloud or information presented in diverse media and formats	SL2 pp. 140–145
SL.3.2	Summarize points a speaker makes as they relate to main idea and supporting details and demonstrate how each claim is supported by reasons and evidence	SL3 pp. 146–151
SL.4.1	Using appropriate language, present information on a topic or a text in an organized manner, using appropriate structure, with relevant details; speak clearly and concisely at an understandable pace	SL4 pp. 152–157 SL6 pp. 164–169
SL.4.2	Create presentations that include multimedia components and visual displays when appropriate	SL5 pp. 158–163