

Indiana, Grade 4

Indiana Strand/Standard	Focus of Indiana Standard	For More Information
Reading Foundational Skills		
RF.4	Phonics: Know and apply grade-level phonics and word analysis skills in decoding words	RF3 pp. 214–219
RF.5	Fluency: Read level-appropriate texts smoothly and accurately and with expression	RF4 pp. 220–225
Reading Literature		
RL.1	Read and comprehend a variety of literature that is level-appropriate	R10 pp. 60–65
RL.2.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences	R1 pp. 6–11
RL.2.2	Paraphrase or retell the main events in a story; identify the theme and provide evidence for the interpretation	R2 pp. 12–17
RL.2.3	Describe a character, setting, or event in a story or drama, drawing on specific details in the text	R3 pp. 18–23
RL.3.1	Explain the major differences between poems, drama, and prose; refer to structural elements when writing or speaking about a text	R5 pp. 30–35
RL.3.2	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narratives	R6 pp. 36–41
RL.4.1	Describe how visuals and multimedia can enhance the meaning of a text	R7 pp. 42–47
RL.4.2	Compare and contrast the treatment of similar themes and topics and patterns of events in stories and traditional literature from different cultures	R9 pp. 54–59
Reading Nonfiction Text		
RN.1	Read and comprehend a variety of level-appropriate nonfiction texts	R10 pp. 60–65
RN.2.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text	R1 pp. 6–11
RN.2.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text	R2 pp. 12–17
RN.2.3	Explain the relationship between events, procedures, ideas, or concepts in a historical, scientific, or technical text	R3 pp. 18–23
RN.3.1	Apply knowledge of text features to locate information and gain meaning from a text	R5 pp. 30–35
RN.3.2	Describe the organizational structure of events, ideas, concepts, or information in a text	R5 pp. 30–35
RN.3.3	Compare and contrast a firsthand and secondhand account of the same event or topic	R6 pp. 36–41
RN.4.1	Distinguish between fact and opinion; explain how an author uses reasons and evidence to support particular points in a text	R8 pp. 48–53
RN.4.2	Combine information from two texts on the same topic in order to demonstrate knowledge about the subject	R9 pp. 54–59
Reading Vocabulary		
RV.1	Acquire and use accurately conversational, general academic, and domain-specific words and phrases	L6 pp. 204–209
RV2.1	Use context clues to determine the meaning of unknown words	L4 pp. 192–197
RV2.2	Identify relationships among words	L5 pp. 198–203
RV2.4	Apply knowledge of word structure, known words, and word patterns to determine meaning	L4 pp. 192–197
RV2.5	Consult reference materials to clarify the meaning of words and phrases	L4 pp. 192–197
RV3.1	Determine how words and phrases provide meaning to works of literature	R4 pp. 24–29 L5 pp. 198–203
RV3.2	Determine the meanings of general academic and content-specific words and phrases in a nonfiction text	R4 pp. 24–29 L6 pp. 204–209
RV3.3	Explain the meanings of proverbs, adages, and idioms in context	L5 pp. 198–203
Writing		
W.1	Write routinely for specific purposes and audiences	W10 pp. 124–129
W.2	Demonstrate the ability to write legibly	NA
W.3.1	Write persuasive compositions in a variety of forms	W1 pp. 70–75

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Writing		
W.3.2	Write informative compositions on a variety of topics	W2 pp. 76–81
W.3.3	Write narrative compositions in a variety of forms	W3 pp. 82–87
W.4	Generate a draft; revise to improve writing using appropriate reference materials; edit writing for format and conventions; use technology to produce and publish writing	W5 pp. 94–99 W6 pp. 100–105 L2 pp. 180–185
W.5	Conduct short research on a topic; locate information and determine reliability; summarize and organize information in own words; present information	W7 pp. 106–111 W8 pp. 112–117
W.6.1	Demonstrate command of the conventions of English grammar and usage	L1 pp. 174–179
W.6.2	Demonstrate a command of capitalization, punctuation, and spelling	L2 pp. 180–185
Speaking and Listening		
SL.1	Listen actively and communicate effectively	SL1 pp. 134–139 SL2 pp. 140–145 SL3 pp. 146–151
SL.2.1	Engage in collaborative discussions, building on other's ideas and expressing personal ideas clearly	SL1 pp. 134–139
SL.2.2	Explore ideas under discussion by drawing on readings and other information	SL1 pp. 134–139
SL.2.3	Demonstrate knowledge and use of agreed-upon rules for discussions	SL1 pp. 134–139
SL.2.4	Pose and respond to specific questions to clarify or follow up on information	SL3 pp. 146–151
SL.2.5	Review the key ideas expressed and explain personal ideas in reference to the discussion	SL1 pp. 134–139
SL.3.1	Summarize major ideas and supportive evidence from a text read aloud or information presented in diverse media and formats	SL2 pp. 140–145
SL.3.2	Identify and use evidence a speaker provides to support particular points	SL3 pp. 146–151
SL.4.1	Using appropriate language, report on a topic or a text, or present an organized narrative with descriptive details; speak clearly and concisely at an understandable pace	SL4 pp. 152–157 SL6 pp. 164–169
SL.4.2	Create oral presentations that maintain a clear focus, using various media when appropriate	SL5 pp. 158–163