

# Humanities

## Aptitude Observation Scale

Student's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Person Completing: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** This behavioral scale is designed to obtain estimates of a student's observed aptitudes in the **humanities**. Please read each statement carefully and check the degree to which you have observed the behavior. Consider the *frequency, intensity, and complexity* of the behavior in determining the **degree to which it is evident**.

**1—Not Evident      2—Sometimes Evident      3—Evident      4—Clearly Evident**

General Aptitudes	1	2	3	4
<b>1. Curiosity:</b> Seeks new ideas; asks thoughtful, searching questions; is inquisitive; observes, explores, and investigates keenly and alertly in any environment.				
<b>2. Logical Reasoning:</b> Draws conclusions from facts or premises; observes patterns and infers rules; hypothesizes and tests; uses a systematic process to make sound judgments and form sensible arguments.				
<b>3. Creativity:</b> Has unusual or clever ideas; enjoys brainstorming, imagining, or divergent thinking; is inventive; discovers unusual connections; initiates new projects.				
<b>4. Insight:</b> Is keenly observant and aware; is intuitive; perceives new patterns and relationships; readily grasps concepts and applies them to new situations.				
<b>5. Persistence:</b> Focuses time and energy on a topic of interest; looks for more than one way to accomplish a task; continues in spite of difficulty; strives to improve and refine; tests and verifies; may resist closure.				
<b>6. Metacognition:</b> Understands own thought processes; self-selects appropriate problem-solving strategies; plans; self-monitors, reflects, assesses, and corrects; learns from mistakes.				
<b>7. Leadership:</b> Motivates others to achieve a goal; initiates ideas and listens to concerns of others; influences others to adopt and participate in a plan of action; organizes others to implement a plan.				
Humanities-Specific Aptitudes	1	2	3	4
<b>1. Engagement in Humanities:</b> Shows active interest in human society and culture, contemporary and historical issues, academic disciplines, languages, or the arts; is self-motivated to expand knowledge and experiences in these.				
<b>2. Empathy:</b> Readily makes personal associations; understands and shares the feelings of others; identifies with human concerns beyond own cultural group.				
<b>3. Resourcefulness:</b> When presented with a problem, can locate and effectively use a variety of resources to extract relevant information and significant ideas; uses existing materials effectively and in new ways.				
<b>4. Verbal Reasoning:</b> Demonstrates depth and complexity of comprehension by making inferences and forming interpretations; integrates prior knowledge and monitors comprehension; synthesizes and applies reading in creative problem solving.				
<b>5. Communication:</b> Expresses ideas fluently and effectively in written, oral, or visual forms; expands on ideas; compares and contrasts; synthesizes; conveys originality and passion; develops personal voice or style.				