

How to Teach With the Poster



The kindergarten poem poster has fun graphics and stanzas to engage students in a Word Explorers' Treasure Hunt. The chart below shows the kindergarten concept focus for each stanza of the poem.

Stanza	Focus
<p>We're going on a treasure hunt to see what we can see.</p> <p>We will spot a lot of treasures, like a kite, a bug, a bee!</p> <p>We will look under steps.</p> <p>We will look under swings.</p> <p>We will see sticks and turtles and butterfly wings.</p>	<p>Introduction: Model reading with fluency and encourage students to repeat a line after you read it.</p>

(Continued)

Stanza	Focus
<p>We might see an apple, a tag from a cat, a coin in a can, a catcher's mask, a bat!</p>	<p>Short <i>a</i></p>
<p>There's a nest on the shed with a robin's eggshell! There's a web on the elm, and ten pennies in the well!</p>	<p>Short <i>e</i></p>
<p>By the kitten's bowl of milk we spot a silver ring, and six little ships with bells that go ping, ping.</p>	<p>Short <i>i</i></p>
<p>By the pond we see a rock, and on it is a frog. We spot a moth, a robin, a top and a pot and a log.</p>	<p>Short <i>o</i></p>
<p>In a mud puddle we see a pup under an umbrella, playing with a cup. And under the sun we spot a plum!</p>	<p>Short <i>u</i></p>
<p>We spot a balloon, a red berry on a vine. We spot a glove, a cap, a bone, and by the bone is a small wet stone.</p>	<p>Vowel <i>e</i></p>
<p>We went on a treasure hunt to see what we could see. We spotted lots of treasures, oh, LOOK—a buzzing bee!</p>	<p>Closing: Look for any patterns learned in kindergarten.</p>