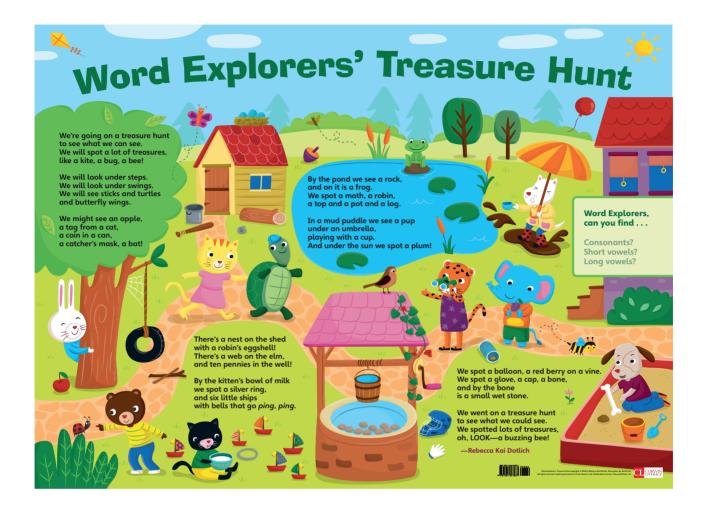
## **How to Teach With the Poster**



The kindergarten poem poster has fun graphics and stanzas to engage students in a Word Explorers' Treasure Hunt. The chart below shows the kindergarten concept focus for each stanza of the poem.

## Stanza

We're going on a treasure hunt

to see what we can see.

We will spot a lot of treasures,

like a kite, a bug, a bee!

We will look under steps.

We will look under swings.

We will see sticks and turtles

and butterfly wings.

## Focus

Introduction: Model reading with fluency and encourage students to repeat a line after you read it.

Stanza	Focus
We might see an apple, a tag from a cat, a coin in a can, a catcher's mask, a bat!	Short a
There's a nest on the shed with a robin's eggshell! There's a web on the elm, and ten pennies in the well!	Short e
By the k <u>i</u> tten's bowl of m <u>i</u> lk we spot a s <u>i</u> lver r <u>i</u> ng, and s <u>i</u> x l <u>i</u> ttle sh <u>i</u> ps w <u>i</u> th bells that go <i>p<u>i</u>ng</i> , <i>p<u>i</u>ng</i> .	Short i
By the pond we see a rock, and on it is a frog.  We spot a moth, a robin, a top and a pot and a log.	Short o
In a mud puddle we see a pup under an umbrella, playing with a cup. And under the sun we spot a plum!	Short <i>u</i>
We spot a balloon, a red berry on a vine.  We spot a glove, a cap, a bone, and by the bone is a small wet stone.	Vowel_e
We went on a treasure hunt to see what we could see. We spotted lots of treasures, oh, LOOK—a buzzing bee!	Closing: Look for any patterns learned in kindergarten.

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