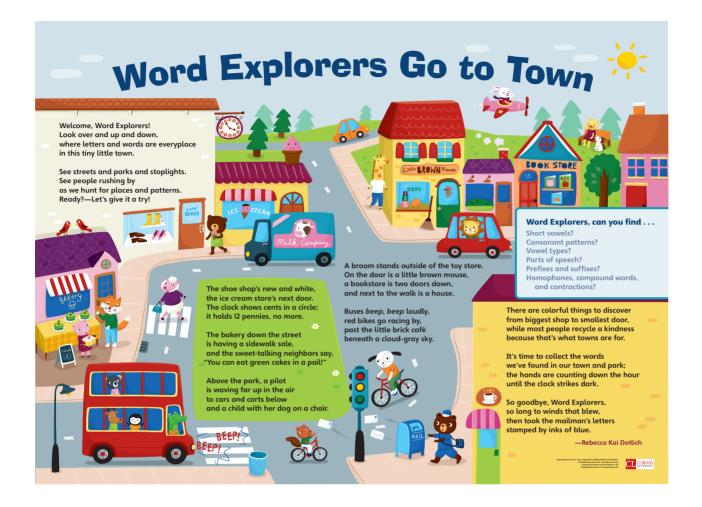
How to Teach With the Poster



The second-grade poem poster has fun graphics and stanzas to engage students as Word Explorers. Students can search the stanzas for example words from each concept of *Puzzle Piece Phonics*. The chart below shows how the stanzas align with the concepts.

Stanza

Welcome, Word Explorers! Look over up and down, where letters and words are everyplace in this tiny little town.

See streets and parks and stoplights. See people rushing by as we hunt for places and patterns. Ready?—Let's give it a try!

Focus

Introduction and Concept I: Model reading with fluency and discuss the concept of the poem—students will search the words and pictures throughout the year for examples of the concepts they are learning.

Stanza

The <u>sh</u>oe <u>sh</u>op's new and <u>wh</u>ite, the i<u>c</u>e cream store's next door. The clo<u>ck</u> shows <u>c</u>ents in a <u>c</u>ircle; it holds I2 pennies, no more.

The bakery down the street is having a sidewalk sale, and the sweet-talking neighbors say, "You can eat green cakes in a pail!"

Above the park, a pilot
is waving far up in the air
to cars and carts below
and a child with her dog on a chair.

A broom stands outside of the toy store.

On the door is a little brown mouse,
a bookstore is two doors down,
and next to the walk is a house.

Buses beep, beep loudly, red bikes go racing by, past the little brick café beneath a cloud-gray sky.

There are color<u>ful</u> things to discov<u>er</u> from bigg<u>est</u> shop to small<u>est</u> door, while most people <u>recycle</u> a kind<u>ness</u> because that's what towns are for.

It's time to collect the words
we've found in our town and park;
the hands are counting down the hour
until the clock strikes dark.

So <u>goodbye</u>, Word Explorers, so long to winds that <u>blew</u>, then took the <u>mailman's</u> letters stamped by inks of <u>blue</u>.

Focus

Concept 2: Consonant patterns. Identify words with digraphs, soft *c* and soft *g*, short vowel –*ck* and short vowel –*dge*, and silent letters.

Concept 3: Long vowels. Identify words with vowel_e, vowel teams, open syllables, and consonant help patterns.

Concept 4: Controlled vowels. Identify *r*-controlled vowels and words with schwa.

Concept 5: Irregular vowels. Identify spellings of /oo/, /ou/, /oi/, and /au/.

Concept 6: Parts of speech. Discuss individual words and identify the parts of speech.

Concept 7: Prefixes and suffixes. Identify words with *re-*, *dis-*, *-er*, *-est*, and *-ness*.

Concept 8: Other word types. Identify words that are homophones or compound. Also identify words with contractions.