

How to Teach With the Poster



The second-grade poem poster has fun graphics and stanzas to engage students as Word Explorers. Students can search the stanzas for example words from each concept of *Puzzle Piece Phonics*. The chart below shows how the stanzas align with the concepts.

Stanza	Focus
<p>Welcome, Word Explorers! Look over up and down, where letters and words are everywhere in this tiny little town.</p> <p>See streets and parks and stoplights. See people rushing by as we hunt for places and patterns. Ready?—Let's give it a try!</p>	<p>Introduction and Concept I: Model reading with fluency and discuss the concept of the poem—students will search the words and pictures throughout the year for examples of the concepts they are learning.</p>

(Continued)

Stanza	Focus
<p>The shoe shop's new and white, the ice cream store's next door. The clock shows cents in a circle; it holds 12 pennies, no more.</p>	<p>Concept 2: Consonant patterns. Identify words with digraphs, soft c and soft g, short vowel -ck and short vowel -dge, and silent letters.</p>
<p>The bakery down the street is having a sidewalk sale, and the sweet-talking neighbors say, "You can eat green cakes in a pail!"</p>	<p>Concept 3: Long vowels. Identify words with vowel_e, vowel teams, open syllables, and consonant help patterns.</p>
<p>Above the park, a pilot is waving far up in the air to cars and carts below and a child with her dog on a chair.</p>	<p>Concept 4: Controlled vowels. Identify r-controlled vowels and words with schwa.</p>
<p>A broom stands outside of the toy store. On the door is a little brown mouse, a bookstore is two doors down, and next to the walk is a house.</p>	<p>Concept 5: Irregular vowels. Identify spellings of /oo/, /ou/, /oi/, and /au/.</p>
<p>Buses <i>beep, beep</i> loudly, red bikes go racing by, past the little brick café beneath a cloud-gray sky.</p>	<p>Concept 6: Parts of speech. Discuss individual words and identify the parts of speech.</p>
<p>There are colorful things to discover from biggest shop to smallest door, while most people recycle a kindness because that's what towns are for.</p>	<p>Concept 7: Prefixes and suffixes. Identify words with <i>re-</i>, <i>dis-</i>, <i>-er</i>, <i>-est</i>, and <i>-ness</i>.</p>
<p>It's time to collect the words we've found in our town and park; the hands are counting down the hour until the clock strikes dark. So goodbye, Word Explorers, so long to winds that blew, then took the mailman's letters stamped by inks of blue.</p>	<p>Concept 8: Other word types. Identify words that are homophones or compound. Also identify words with contractions.</p>