

How to Teach With the Poster



The First-Grade Word Explorers poem poster has fun graphics and stanzas to engage students to find their focus patterns within the stanzas. The chart below shows the first-grade concept focus for each stanza of the poem. After each new concept is taught, revisit the poem and have your Word Explorers find words with the new focus patterns learned! Students will be able to read the entire poem on their own by the end of the year!

Stanza	Focus
<p>Down by the sea there's a fun little park, where animals will play from sunup to dark.</p>	<p>Introduction—model reading with fluency and encourage students to repeat a line after you read it</p>

(Continued)

Stanza	Focus
<p>Mut the dog makes it to the log!</p>	<p>Concept 1: Consonants <i>d</i>, <i>t</i>, and <i>m</i></p>
<p>A cat called Tuck hops on the red truck.</p>	<p>Concept 2: Short Vowels</p>
<p>Thea the sheeep spots the jeep—BEEP!</p>	<p>Concept 3: Digraphs</p>
<p>Snap the crab crawls into the cab.</p>	<p>Concept 4: Blends</p>
<p>A brid named Tug rides the Wild Rug!</p>	<p>Concept 5: Controlled Vowels</p>
<p>Jake the snake spins on the silly plate.</p>	<p>Concept 6: Vowel_e</p>
<p>Tea the seal loves to steer the ship wheel!</p>	<p>Concept 7: Vowel Teams</p>
<p>A flamingo called Flo gets on the roller coaster—let's GO!</p>	<p>Concept 8: Open Syllables</p>
<p>Gray the old crow flies the plane high and low.</p>	<p>Concept 9: Consonant Help Syllables</p>
<p>Oh, no! Where's Drew the goose? He's off to ride the Little Moose.</p>	<p>Concept 10: Irregular Vowels</p>
<p>It's been a good night and they don't want to go, but light by glowing light they see the rides slow.</p>	<p>Concept 11: Long Vowel Review</p>
<p>And sleepy little animals from tea cups and cars, say so long to the park, to the sea and the stars.</p>	<p>Closing—look for any patterns learned in first grade</p>