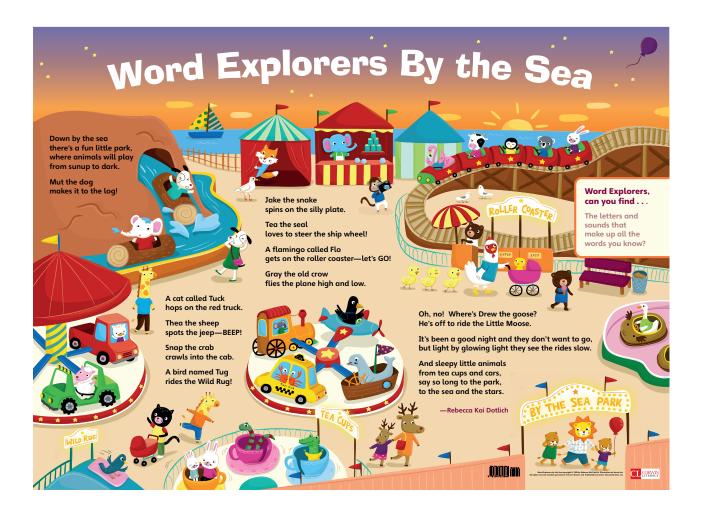
How to Teach With the Poster



The First-Grade Word Explorers poem poster has fun graphics and stanzas to engage students to find their focus patterns within the stanzas. The chart below shows the first-grade concept focus for each stanza of the poem. After each new concept is taught, revisit the poem and have your Word Explorers find words with the new focus patterns learned! Students will be able to read the entire poem on their own by the end of the year!

Stanza

Down by the sea there's a fun little park, where animals will play from sunup to dark.

Focus

Introduction—model reading with fluency and encourage students to repeat a line after you read it

(Continued)

| Stanza | Focus |
|--|---|
| Mut the dog makes it to the log! | Concept I: Consonants d, t, and m |
| A c <u>a</u> t called T <u>u</u> ck hops on the red truck. | Concept 2: Short Vowels |
| Thea the sheep spots the jeep—BEEP! | Concept 3: Digraphs |
| <u>Sn</u> ap the <u>cr</u> ab <u>cr</u> awls into the cab. | Concept 4: Blends |
| A b <u>ir</u> d named Tug rides the Wild Rug! | Concept 5: Controlled Vowels |
| J <u>a</u> k <u>e</u> the sn <u>a</u> k <u>e</u> spins on the silly pl <u>a</u> t <u>e</u> . | Concept 6: Vowel_e |
| T <u>ea</u> the s <u>ea</u> l loves to st <u>ee</u> r the ship wh <u>ee</u> l! | Concept 7: Vowel Teams |
| A flaming <u>o</u> called Fl <u>o</u> gets on the roller coaster—let's G <u>O</u> ! | Concept 8: Open Syllables |
| Gr <u>ay</u> the old cr <u>ow</u> flies the plane h <u>igh</u> and l <u>ow</u> . | Concept 9: Consonant Help Syllables |
| Oh, no! Where's Dr <u>ew</u> the g <u>oo</u> se? He's off to ride the Little M <u>oo</u> se. | Concept I0: Irregular Vowels |
| It's been a good n <u>igh</u> t and they don't want to <u>go</u> , but l <u>igh</u> t by gl <u>ow</u> ing l <u>igh</u> t they s <u>ee</u> the r <u>i</u> d <u>e</u> s sl <u>ow</u> . | Concept II: Long Vowel Review |
| And sleepy little animals from tea cups and cars, say so long to the park, to the sea and the stars. | Closing—look for any patterns learned in first grade |