

How *Puzzle Piece Phonics* Aligns With the Common Core State Standards (CCSS)

READING: FOUNDATIONAL SKILLS

PRINT CONCEPTS

CCSS.ELA-LITERACY.RF.K.1	Demonstrate understanding of the organization and basic features of print.
CCSS.ELA-LITERACY.RF.K.1.A	Follow words from left to right, top to bottom, and page by page.
CCSS.ELA-LITERACY.RF.K.1.B	Recognize that spoken words are represented in written language by specific sequences of letters.
CCSS.ELA-LITERACY.RF.K.1.C	Understand that words are separated by spaces in print.
CCSS.ELA-LITERACY.RF.K.1.D	Recognize and name all upper- and lowercase letters of the alphabet.

PHONOLOGICAL AWARENESS

CCSS.ELA-LITERACY.RF.K.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CCSS.ELA-LITERACY.RF.K.2.A	Recognize and produce rhyming words.
CCSS.ELA-LITERACY.RF.K.2.B	Count, pronounce, blend, and segment syllables in spoken words.
CCSS.ELA-LITERACY.RF.K.2.C	Blend and segment onsets and rimes of single-syllable spoken words.
CCSS.ELA-LITERACY.RF.K.2.D	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
CCSS.ELA-LITERACY.RF.K.2.E	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

PHONICS AND WORD RECOGNITION

CCSS.ELA-LITERACY.RF.K.3	Know and apply grade-level phonics and word analysis skills in decoding words.
CCSS.ELA-LITERACY.RF.K.3.A	Demonstrate basic knowledge of one-to-one letter–sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
CCSS.ELA-LITERACY.RF.K.3.B	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
CCSS.ELA-LITERACY.RF.K.3.C	Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>).
CCSS.ELA-LITERACY.RF.K.3.D	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

FLUENCY

CCSS.ELA-LITERACY.RF.K.4	Read emergent-reader texts with purpose and understanding.
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LANGUAGE

CONVENTIONS OF STANDARD ENGLISH

CCSS.ELA-LITERACY.L.K.I	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CCSS.ELA-LITERACY.L.K.I.A	Print many upper- and lowercase letters.
CCSS.ELA-LITERACY.L.K.I.B	Use frequently occurring nouns and verbs.
CCSS.ELA-LITERACY.L.K.I.C	Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>).
CCSS.ELA-LITERACY.L.K.I.D	Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>).
CCSS.ELA-LITERACY.L.K.I.E	Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).
CCSS.ELA-LITERACY.L.K.I.F	Produce and expand complete sentences in shared language activities.
CCSS.ELA-LITERACY.L.K.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CCSS.ELA-LITERACY.L.K.2.A	Capitalize the first word in a sentence and the pronoun <i>I</i> .
CCSS.ELA-LITERACY.L.K.2.B	Recognize and name end punctuation.
CCSS.ELA-LITERACY.L.K.2.C	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
CCSS.ELA-LITERACY.L.K.2.D	Spell simple words phonetically, drawing on knowledge of sound–letter relationships.

VOCABULARY ACQUISITION AND USE

CCSS.ELA-LITERACY.L.K.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
CCSS.ELA-LITERACY.L.K.4.A	Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb to <i>duck</i>).
CCSS.ELA-LITERACY.L.K.4.B	Use the most frequently occurring inflections and affixes (e.g., <i>-ed, -s, re-, un-, pre-, -ful, -less</i>) as a clue to the meaning of an unknown word.
CCSS.ELA-LITERACY.L.K.5	With guidance and support from adults, explore word relationships and nuances in word meanings.
CCSS.ELA-LITERACY.L.K.5.A	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
CCSS.ELA-LITERACY.L.K.5.B	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
CCSS.ELA-LITERACY.L.K.5.C	Identify real-life connections between words and their use (e.g., note places at school that are colorful).
CCSS.ELA-LITERACY.L.K.5.D	Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk, march, strut, prance</i>) by acting out the meanings.
CCSS.ELA-LITERACY.L.K.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.