



# HELLO THERE, ELEPHANT!

Most of us know the saying, "Are we going to talk about the elephant in the room?" We use this idiom when there is something bothering somebody and no one is talking about it. When there is an "elephant in the room," things tend to get weird and awkward.

Use this worksheet to preemptively allow team members to discuss their thoughts, feelings, and even reservations about working on the behavior plan.

Thoughts and Feelings About Understanding  
WHY the Behavior Is Occurring:

On a scale from 1–10 (1 = I don't understand why the student is acting this way to 10 = I totally understand why the student is acting this way) rate your understanding.

1 2 3 4 5 6 7 8 9 10

Thoughts and Feelings About the Drafted  
Behavior Plan:

On a scale from 1–10 (1 = I don't understand the behavior plan to 10 = I totally understand the behavior plan) rate your understanding.

1 2 3 4 5 6 7 8 9 10

Thoughts and Feelings About Collecting Data  
for the Behavior Plan:

On a scale from 1–10 (1 = I don't understand how to collect data to 10 = I totally understand how to collect data) rate your understanding.

1 2 3 4 5 6 7 8 9 10