

Grading With Integrity

A Research-Based Approach Grounded in Honesty, Transparency, Accuracy, and Equity

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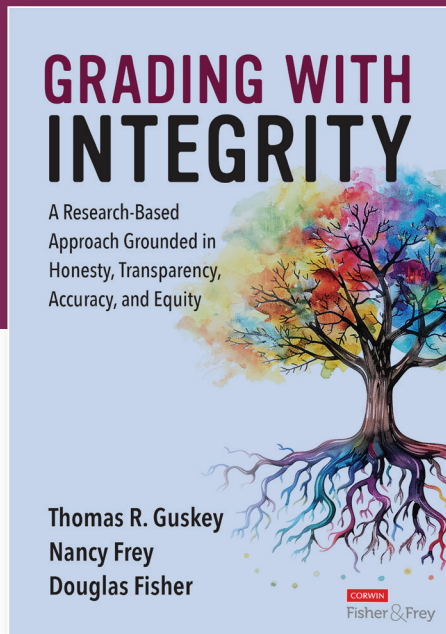
Let evidence and integrity guide your grading practice

If you want to ask a polarizing question in education, ask someone their thoughts on grading. Few topics have elicited more interest or opinions, even though grading practices have remained relatively unchanged for years. But opinions are not evidence. The time has come to get it right with a fresh approach grounded in research and the principles of integrity.

Grading With Integrity introduces a measured approach to grading reform based on honesty, transparency, accuracy, and equity with recommendations backed by clear and trustworthy evidence. Addressing the many “whys” involved, this thoughtfully organized book addresses central questions related to grading and reporting student learning, covering:

- An historical overview of grading and reporting practices
- A discussion of standards-based and competency-based grading
- Recommendations for reporting non academic learning goals separately from academic achievement, to accurately reflect students’ performance
- Suggestions for reporting growth and improvement, using specific assessments and other reporting tools
- An infallible argument for grading with integrity

This book is a must-read for K-12 classroom teachers and administrators who are looking to implement better and more defensible grading and reporting policies and practices. Let evidence and integrity be your guide to enhancing students’ best interests and learning success.



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FIVE STAR REVIEWS



Not only do the authors do the arduous work of synthesizing and presenting key research on grading, they also provide many practical examples and advice for implementation. What a combination!

—Dr. Angela Lyon Hinton,
Assistant Superintendent
of Instructional Services