

GRADING VISIBLE LEARNERS

Learning With Fluidity, Not Finality

Dave Nagel · Bruce Potter

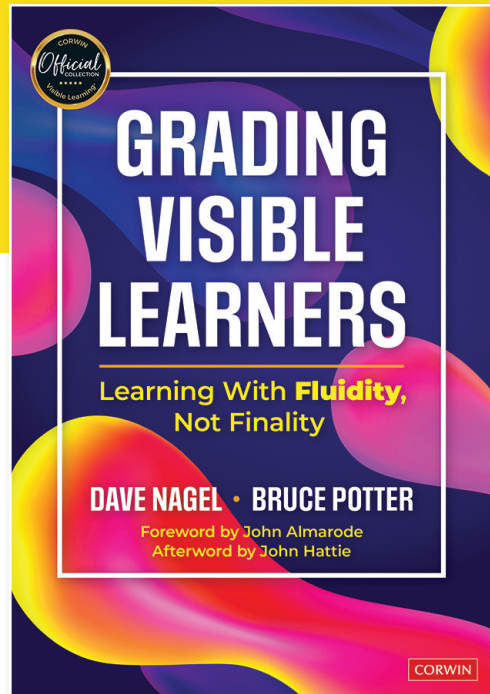
When we implement a grading system that prioritizes completion and compliance and penalizes students who take risks, we disrupt the learning journey—not further it. It's time to align how we grade with what we know from research works best and help move learning forward for all students.

Grading Visible Learners provides educators with practical solutions for improving grading approaches, actions, and practices as well as concrete tools and strategies teachers and collaborative teams can adapt and use in their classrooms and schools right away.

Inside you'll find

- Traits to promote in students so they can drive their own learning
- Examples of grading and feedback actions that foster assessment capability in students
- Tools, templates, and work samples to help you improve your grading practices
- Guidance on how to promote goal-setting as well as help teachers and students view grades as feedback rather than an ending point in the learning journey
- Multiple ways for students to show growth and progress

In this hands-on guidebook, you will discover how to best impact learning and ensure that grading serves as a constructive tool and conduit to maximizing impact on student learning rather than a hindrance to student success.



ISBN: 9781071934296

FIVE STAR REVIEWS



“A must-read for any educator looking to transform their grading practices and create a classroom where learning is visible, measurable, and impactful.”

—Dr. Dan Kalbfliesh
Superintendent of Schools,
Green Island UFSD, NY