Grade 2 Error Analysis of Print and Graphic Features

| Task | Initials of Students Who Are Having Difficulty With This Skill |
|---|---|
| Locates caption | |
| Reads caption and relates it to the text | |
| Reads caption and relates it to the visual information | |
| Locates bold word | |
| Describes the role of bold words | |
| Finds meaning of bold word using glossary | |
| Locates subheading | |
| Describes content expected in the section based on the subheading | |
| Identifies appropriate visual/graphic and caption related to the text in a subheading | |

Copyright © 2018 by Corwin. All rights reserved. From *Rigorous Reading, Texas Edition: 5 Access Points for Comprehending Complex Texts* by Douglas Fisher and Nancy Frey. Thousand Oaks, CA: Corwin, www.corwin.com. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.