

Core Beliefs	Teaching Practices	Connections or Disconnections	Reflection and Next Steps
<p>Experiencing joyful reading leads to more engaged and lifelong readers.</p>	<p>Offer choices so students self-select much of what they read.</p>	<p><i>Clear Connection:</i></p> <p>When students get to choose what they want to read, they enjoy it so much more than being forced to read only what others assign. Plus, they are much more likely to actually read.</p>	<p>How can students be more helpful for one another's reading joy? Add in book talks and recommendations. Give them some time to talk about their books in class.</p>
<p>Students benefit from building self-confidence through lots of practice and feedback.</p>	<p>Give weekly quizzes on the chapters students were assigned in a class novel.</p>	<p><i>Disconnection:</i></p> <p>Because many students did not really read the chapters, their grades did nothing to create self-confidence as readers. It either reinforced that SparkNotes work or that all that matters with reading is a score at the end of the week.</p>	<p>What if I gave students some time in school to read what they chose? This would give them time to actually practice and get feedback and help from me.</p>

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