Name

Carol’s Cookie Corner

You are the manager of Carol’s Cookie Corner. It is your busy season and almost all of your bakers are hard at work. A new order for your special Choco-oat-raisin cookies just came in and you have one baker, Sammy, who can make them. However, you only have a $\frac{1}{4}$ cup measuring cup and $\frac{1}{4}$ teaspoon handy because your other bakers are using all of your other measuring cups and spoons. Sammy needs help with fractions so you have to change all of the measures in the recipe so he can use the $\frac{1}{4}$ teaspoon and measuring cup.

You remember using a number line in school to work with fractions.

1. Rewrite all of the measures in the recipe as equivalent fractions that Sammy can use with the measurement tools you gave him.

Your business is booming and you may run out of measuring tools again. You decide to teach all of your bakers to use equivalent fractions.

1. Create a large number line on chart paper. Put the numbers from the recipe on the number line.
2. Add as many equivalent fractions as you can to the number line for each number you placed on the number line.
3. Be prepared to teach your fellow bakers about equivalent fractions. Explain in writing what you will say to them.