

The Five-P Problem Planner

Directions: Use the Five-P Problem planning elements to create a problem-based scenario for a talent-targeted teaching and learning study.

Five-P Problem Elements	Talent-Targeted Task Components
<p>1. Problem Prompt</p> <ul style="list-style-type: none"> • What circumstances surround or have prompted the problem or challenge? • What is the immediate need? 	<p><i>Aim for an authentic, local community need or challenge.</i></p>
<p>2. Personalized Purpose</p> <ul style="list-style-type: none"> • What challenge is presented? • What is the personal or community connection? 	<p><i>Aim for a local need or issue.</i></p>
<p>3. Part to Play</p> <ul style="list-style-type: none"> • What part do students play in solving the problem? • How can students have an authentic role as <i>themselves</i>? 	<p><i>Aim to create an authentic student role over a simulated role.</i></p>
<p>4. Professional Product</p> <ul style="list-style-type: none"> • What is being created to solve the problem? • How does the product or performance mirror what professionals do in that field? 	<p><i>Target the product and present it to a real audience, preferably in the community. Who are local experts in this field?</i></p>
<p>5. Performance Criteria</p> <ul style="list-style-type: none"> • What demonstrates a proficient application of the targeted knowledge and skills in the problem solution? 	<p><i>Determine the criteria necessary to show mastery of the content standards. These would be assessed using a scoring tool.</i></p>