## The Five-P Problem Planner

**Directions:** Use the Five-P Problem planning elements to create a problem-based scenario for a talent-targeted teaching and learning study.

Fi	ve-P Problem Elements	Talent-Targeted Task Components
1.	What circumstances surround or have prompted the problem or challenge?     What is the immediate need?	Aim for an authentic, local community need or challenge.
2.	Personalized Purpose	Aim for a local need or issue.
	What challenge is presented?	
	What is the personal or community connection?	
3.	Part to Play	Aim to create an authentic student role over a
	<ul> <li>What part do students play in solving the problem?</li> </ul>	simulated role.
	How can students have an authentic role as themselves?	
4.	Professional Product	Target the product and present it to a real
	What is being created to solve the problem?	audience, preferably in the community. Who are
	How does the product or performance mirror what professionals do in that field?	local experts in this field?
5.	What demonstrates a proficient application of the targeted knowledge and skills in the problem solution?	Determine the criteria necessary to show mastery of the content standards. These would be assessed using a scoring tool.

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