

**Figure 4.5 Observation checklist for seeking other perspectives through text.**

Name: \_\_\_\_\_ Grade/Subject \_\_\_\_\_

In reading and critiquing literary and informational texts, does the student . . . ?

Question	Date	Text Title(s) and Quantitative/ Qualitative Level	Student Evidence
Identify the perspectives of different characters in a text			
Recount the narrative from another character's perspective			
Explain the historical or cultural influences on a text			
Compare and contrast alternative perspectives between texts			
Recognize bias demonstrated by a person in a book or by the author of a text			
Recognize the harm bias causes others			
Identify gaps in information in a text and explain how to learn more			