

Figure 4.4 Observation checklist for considering the author’s role in text.

Name: _____ Grade/Subject _____

In reading and critiquing literary and informational texts, does the student . . . ?

Question	Date	Text Title and Quantitative/ Qualitative Level	Student Evidence
Identify possible sources of information that an author uses to write a literary or informational text			
Identify material that might be factual in a work of fiction			
Identify material that might be fictional in a work of nonfiction			
Recognize the possible motives that an author might have for writing the text			
Explain how characters represent the author’s message			