

Figure 4.3 Observation checklist for questioning the commonplace in text.

Name: _____ Grade/Subject _____

In reading and critiquing literary and informational texts, does the student . . . ?

Question	Date	Name of Text and Quantitative/Qualitative Level	Student Evidence
Identify heroes and villains in a story and tell how the behavior of those characters varies from archetypal behavior			
Identify the roles of men and women and recognize how those roles differ from what might be expected			
Identify ways in which characters treat other characters based on gender or sexual-orientation stereotypes			
Identify ways in which characters treat other characters based on racial or ethnic stereotypes			
Identify ways in which characters treat other characters based on language or religious stereotypes			
Identify ways in which characters treat other characters based on physical, cognitive, or mental-health stereotypes			
Identify the social and/or economic status of characters and recognize how status affects a character's power and how the character is treated by others			