

Figure 3.4 Reciprocal teaching note-taking guide.

Members:	Learning Intention:
Date:	
Text:	
During Reading	After Reading
Your Predictions:	Were your predictions accurate? Why or why not?
Section 1:	
Section 2:	
Section 3:	
Your Questions:	Do you have unanswered questions?
Section 1:	
Section 2:	
Section 3:	
Your Clarifications:	What tools did you use to clarify your understanding?
Section 1:	
Section 2:	
Section 3:	
Summary Statement of Complete Reading:	

Source: Fisher, D., Frey, N., & Hattie, J. (2017). *Teaching literacy in the visible learning classroom, grades 6–12*, p. 120. Corwin. Used with permission.

Retrieved from the companion website for *Comprehension: The Skill, Will, and Thrill of Reading* by Douglas Fisher, Nancy Frey, and Nicole Law. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2021 by Corwin Press, Inc. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.