FACTOR	USING THE "TRAFFIC LIGHT" SCALE, EVALUATE YOUR CURRENT LEVEL OF IMPLEMENTATION (GREEN IS GOOD OR REGULARLY; RED IS THE OPPOSITE).	USING THE SCALE BELOW, DETERMINE HOW IMPORTANT THIS FACTOR IS FOR YOU.			
Gauging dimensions of engagement					
Thinking functions, not just tools		not at all	somewhat	very	extremely
Setting the conditions for engagement and learning		not at all	somewhat	very	extremely
Selecting the tools that meet these functions and conditions		not at all	somewhat	very	extremely
Designing tasks with engagement in mind		not at all	somewhat	very	extremely
Designing a considerate schedule to promote engagement		not at all	somewhat	very	extremely
Greeting students		not at all	somewhat	very	extremely
Learning students' names and how to pronounce them		not at all	somewhat	very	extremely
Learning about their interests		not at all	somewhat	very	extremely