

▼ FIGURE 9.1 EARLY CONCEPTS OF PRINT CHECKLIST

Name: _____ Teacher: _____

Grade Level: _____

Directions: Choose a picture book with large print and a variety of punctuation marks. Tell the child you will read the story but you will need some help. Note responses to the prompts in the right column.

Concepts About Print Prompts

Front of book	Hand book to child upside down. "Show me the front cover of the book."	
Title and author	"This book is called _____ and it is written by _____. Show me where that's written."	
Turns pages	"Show me how to open the book."	
Locates print	Turn to first page of story. "I'm going to read this to you. Show me where to begin reading." Correct response is pointing to a word on first page.	
Directionality on page	"Show me which way to read the words." Correct response indicates left to right.	
Return sweep	On a page with more than one line of print: "Which way do I go when I get to the end of the first line?"	
1:1 correspondence	"Point to the words while I read."	
Beginning and end of story	"Show me the beginning of the story." "Show me the end of the story."	
Period	Point to a period at the end of a sentence. "What does this mean?"	
Question mark	Point to a question mark at the end of a sentence. "What does this mean?"	
Directionality within words	Point to a word with at least three letters. "Show me the first letter in the word." "Show me the last letter in the word."	

Notes:

Source: Fisher, D., Frey, N., & Hattie, J. (2017). *Teaching literacy in the visible learning classroom, grades K–5*. Thousand Oaks, CA: Corwin.

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