

## EXAMPLES OF LEARNING INTENTIONS AND SUCCESS CRITERIA

Standard/Learning Intention	Success Criteria
<p><b>Mathematics 9</b></p> <p><b>Standard:</b> Model and solve problems, using linear equations of various forms.</p> <p><b>Learning Intention:</b> I am learning to solve linear equations.</p>	<p>I can solve two-step equations.</p> <p>I can isolate the variable in the equation.</p> <p>I can explain the process of solving an equation.</p> <p>I can apply the distributive property.</p> <p>I can change an equation into a function.</p> <p>I can explain how the solution I arrived at relates to the function notation.</p>
<p><b>Social Studies 9</b></p> <p><b>Standard:</b> Examine the structure of Canada’s federal political system by exploring and reflecting upon the following question: What is the relationship between the executive, legislative, and judicial branches of Canada’s federal political system?</p> <p><b>Learning Intention:</b> We are learning about the balance of powers among the three branches of government in Canada.</p>	<p>We can name the three branches of government.</p> <p>We can describe the primary function of each branch of government.</p> <p>We can compare and contrast each of their functions.</p> <p>We can describe the limitations of each branch of government.</p> <p>We can apply these limitations to the balance of power.</p>

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