Figure 8.6	Assessing an Integrated, Collaborative Model to Serve ELs

Rate the following activities on a scale of 1 to 5, with *1* indicating that it never takes place and *5* indicating that it is a common practice.

1 = Never	2 = Rarely	3 = Sometimes	4 = Frequently	5 = Always or almost always

1. Interdisciplinary, cross-specialization conversations

   a. to discuss students' linguistic and academic development   1 2 3 4 5

   b. to consider ELs' changing curricular and instructional needs and appropriate adaptations   1 2 3 4 5

   c. to explore extracurricular opportunities for ELs   1 2 3 4 5

   d. to examine student work   1 2 3 4 5

   e. to enhance parental involvement   1 2 3 4 5

Other:

2. Common planning opportunity

   a. to compare and align lesson objectives   1 2 3 4 5

   b. to design or modify instructional materials   1 2 3 4 5

   c. to adapt instructional strategies   1 2 3 4 5

   d. to adapt curriculum   1 2 3 4 5

   e. to align curriculum   1 2 3 4 5

   f. to engage in curriculum mapping   1 2 3 4 5

Other:

3. Shared classroom experiences

   a. classroom visits to observe each other's best practices   1 2 3 4 5

   b. classroom visits to observe ELs' participation in various instructional settings   1 2 3 4 5

   c. classroom visits to peer coach (such as using the 2 + 2 model)   1 2 3 4 5

d. co-teaching to deliver instruction collaboratively	1 2 3 4 5

Other:

4. Reflection and inquiry

a. working in well-established teacher teams	1 2 3 4 5
b. participating in collegial circles	1 2 3 4 5
c. participating in teacher study groups	1 2 3 4 5
d. sharing professional readings (sharing literature on collaboration and ELD/ELL topics)	1 2 3 4 5
e. conducting collaborative action research	1 2 3 4 5
f. engaging in lesson study	1 2 3 4 5
g. offering internal staff development for colleagues (on collaboration and ELD/ELL topics)	1 2 3 4 5

Other:

5. Administrative support and feedback

a. offering instructional leadership (being knowledgeable about both ELD/ELL and collaborative practices)	1 2 3 4 5
b. establishing logistical support for all levels of collaboration	1 2 3 4 5
c. securing necessary materials and resources	1 2 3 4 5
d. offering ongoing professional-development opportunities that foster collaboration	1 2 3 4 5
e. creating a professional learning community	1 2 3 4 5

Other:

online resources ⟋ Available for download at resources.corwin.com/CollaboratingforELs