## FIGURE 8.5 Single Skill Rubric for Speaking & Listening 9–10.1 A-D

Skill/Standard: SL.9-10.1 A-D

Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

1	2	3	4
BEGINNING	DEVELOPING	PROFICIENT	MASTERY
Little to no participation in discussion.  Does not come to discussions prepared and fails to support statements with evidence from texts.  Few attempts to ask questions or build ideas shared.	Limited participation in discussions.  Does not consistently come to discussions prepared. Limited attempts to support statements with evidence from texts.  Limited attempts to ask questions, build on ideas shared, or make connections.	Participates in a range of collaborative discussions with diverse partners. Comes to discussions prepared. Draws on that preparation by referring to evidence from texts. Attempts to drive conversations forward by asking questions, building on ideas shared, and inviting quieter voices into the conversation. Responds to diverse perspectives, summarizes points, and makes connections. Makes eye contact.	Initiates and participates effectively in a range of collaborative discussions.  Comes to discussions prepared. Explicitly draws on that preparation referring to evidence from texts.  Propels conversations by posing and responding to questions that relate to the current discussion.  Responds thoughtfully to diverse perspectives, summarizes points of agreement and disagreement, and makes new connections.  Makes eye contact and speaks loud enough to be heard. Leans in and actively listens.