

Figure 8.4 Coaching for CLARITY Using the Gradual Release and Acceptance of Responsibility Model

Teaching sequence

How will I teach it?



Modeled

Shared

Guided

Independent

Consistent

Persistent

Insistent

Teacher use of:
Metalinguage
Approach
Strategy
Think-alouds

Monitor
Remind
Tireless focus
Unrelenting
Language to conference
Student discussions

High expectations
Demanding
Imperative
Practice

Source: Tracey Petersen, 2018.