

Figure 8.3 Co-Teaching Self-Evaluation

School _____ Name _____

Grade/Content Area _____ Date _____

Role _____ (general educator, ELD/ELL specialist, paraprofessional, administrator, other)

Share strengths (*Shine*) and suggestions or concerns (*Refine*) for each of the following:

Planning (Use of scheduled time, creative ways of finding time to cooperate and communicate, clarity and articulation of content and language goals or objectives, preparation of differentiated learning activities, collection of supplementary materials, sharing of ideas)

Shine	Refine

Instruction (Flexible, interchangeable roles; implementation of specially designed, differentiated learning activities; appropriate use of a variety of co-teaching approaches; flexible grouping configurations; effective use of modified instructional materials)

Shine	Refine

(Continued)

Figure 8.3 (Continued)

Assessment (Use of informal and formal assessment tools, offering informal and formal feedback, shared responsibility for student assessment and evaluation, focus on both academic and linguistic development, grading)

Shine	Refine

Additional Factors (Sharing all responsibilities, joint use of available resources, shared accountability, dispositions toward collaboration, professional growth, commitment and enjoyment)

Shine	Refine



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