

**Figure 8.2** Sharing an Assets-Based Perspective

Reflection Question	Yes	Sometimes	No	Question or Idea to Strengthen an Asset-Based Perspective
1. Do we view students' cultural backgrounds as a valuable source of knowledge and skills that we can build on in our lessons?				
2. Do we view diverse perspectives as a beneficial resource for all students and look for ways to incorporate these diverse perspectives into our co-teaching?				
3. Do we recognize and appreciate that our students' families may contribute to their children's educations in varied and sometimes unseen ways?				
4. Do we hold all our students to the same high standards?				
5. Do we recognize that students who are struggling in our class may be doing so because they need additional forms of support that they are not currently receiving?				

Adapted from Staehr Fenner, D., & Snyder, S. (2017). *Unlocking English learners' potential: Strategies for making content accessible*. Thousand Oaks, CA: Corwin.



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