

Figure 7.6 Talent-Targeted Task Prompt and Self-Assessment

Student Name _____ Date _____

Perspectives in Art and Culture Talent-Targeted Task Description: Photo Essay and Artist's Statement

Demonstrate your *humanities engagement*, *persistence*, and *metacognition* by becoming an “image-maker,” creating a photo essay and writing a personal artist's statement. Your photo essay should communicate an emotion, value, or idea that is important to you. Write an artist's statement to explain your personal perspective on the topic, what you hope to communicate to the audience, and the techniques you chose and why.

Talent-Targeted Task Rubric

In this project, you had opportunities to develop your talent aptitudes of *humanities engagement*, *persistence*, and *metacognition*. Use the Talent Continuum Rubric to assess your current level of development as demonstrated in your work.

1. For each talent aptitude, circle the description that best represents your performance on this task.
2. Complete the self-reflection questions.
3. Place this in your Talent Development Portfolio and bring it with you to your teacher conference.

My work on the talent-targeted task shows that . . .

Talent Aptitude	Emerging	Progressing	Advancing
Humanities Engagement	I have some interest in humanities topics, but I am not always motivated by the activities.	I am interested in humanities and usually motivated to complete the activities.	I am very interested in humanities am self-motivated to complete the activities.
Persistence	I work on a task for what I think is enough time and then stop, even if I am not finished.	I continue working on a task with enough time and energy to complete it, unless it's too difficult.	I focus my energy and time on a task and keep working when it is difficult, trying different ways to improve and refine.
Metacognition	I start working on a task or solving a problem before thinking about the best way for me to complete it. I'm not sure how to use the feedback I'm given to improve my work.	I think about the best way for me to solve a problem or complete a task before I start it. I can use the feedback I'm given to improve my work and learn from my mistakes.	I understand how I think, learn, and solve problems, and I use that knowledge to complete tasks. I think about how I can improve and learn from my mistakes.

Photo Essay and Artist's Statement Self-Reflection: *Humanities Engagement, Persistence, and Metacognition*

1. What were some things that you *did really well*?
2. What could you have *done differently*?
3. What did you *learn about your own talents* as a result of this task?
4. How can you use this self-knowledge in *future learning tasks*?
5. How *motivated* were you to complete this task? Why?
6. Did you find this lesson content *interesting*? Why or why not?
7. Which of the targeted talents do you feel are your *strongest*? Which of the targeted talents *need to be developed*?

Use the rubric to *set a growth goal* for developing a talent aptitude:

My talent goal is . . .