

**Figure 7.5** Types of Cues

Type of Cue	Definition	Example
Visual	A range of graphic hints that guide students through thinking or understanding	<ul style="list-style-type: none"><li>• Highlighting places on a text where students have made errors</li><li>• Creating a graphic organizer to arrange content visually</li><li>• Asking students to take a second look at a graphic or visual from a textbook</li></ul>
Verbal	Variations in speech used to draw attention to something specific or verbal attention getters that focus students' thinking	<ul style="list-style-type: none"><li>• "This is important: _____."</li><li>• "This is the tricky part. Be careful and be sure to _____."</li><li>• Repeating a student's statement using a questioning intonation</li><li>• Changing volume or speed of speech for emphasis</li></ul>
Gestural	Professor's body movements or motions used to draw attention to something that has been missed	<ul style="list-style-type: none"><li>• Making a hand motion that has been taught in advance such as one used to indicate the importance of summarizing or predicting while reading</li><li>• Placing thumbs around a key idea in a text that the student was missing</li></ul>
Environmental	Using the surroundings, and things in the surroundings, to influence students' understanding	<ul style="list-style-type: none"><li>• Using algebra tiles, magnetic letters, or other manipulatives to guide students' thinking</li><li>• Moving an object or person so that the orientation changes and guides thinking</li></ul>

*Source:* Adapted from Fisher, D., & Frey, N. (2014). *Better learning through structured teaching: A framework for the gradual release of responsibility* (2nd ed.). Alexandria, VA: ASCD.

