

FIGURE 7.5 Mark Barnes's SE2R Strategy for Narrative Feedback

Summarize	Begin with a concise summary stating what the student did. This anchors your feedback in context making it clear what your feedback is in response to.	<i>You [what did they produce specifically?] on the [title of task or assignment].</i>	You wrote an argumentative paragraph in response to the question about whether or not to add an additional tax to junk food.
Explain	Make observations and avoid opinions when explaining what the student has done. This is the teacher's opportunity to identify the skills that the student has mastered, as well as the skills that are absent or the areas where there is a gap between instruction and application.	<i>You accurately [insert comment on a skill they demonstrated]. You have also [insert another comment on something they did well]. I did not see [insert a comment about an element that is missing]. Though you have [identify an element that is present], it appears that there isn't [identify an element that is not present]. Did you have [insert a question to get students thinking about the part of their work that is absent or incomplete]?</i>	You began with a claim that clearly states your position. You have also included a quote from the article to support your claim. I did not see a citation for your quote, and it appears you only have one sentence explaining how the quote supports your claim. Can you develop your explanation of how the information in your quote supports your position over others?
Redirect	Identify the aspect or aspects of the piece that need revision and/or development to guide the students in improving their work and continuing to develop their skills.	<i>As you revise and edit this draft, please focus on adding [identify the element that needs to be added] and developing [identify the element that needs to be developed].</i>	As you revise and edit your draft, please focus on adding a citation and developing your analysis of the quote to explain how it supports your position.

Resubmit	Invite students to resubmit their work once they have acted on the “redirect” notes. Teachers should have a clear protocol in place to accepting work that has been edited, revised, and improved. It’s helpful to include that in your resubmit statement.	<i>When you complete your revision, please resubmit this piece [include a specific date if there is one and provide a brief statement about how they should resubmit it and communicate that with you].</i>	When you complete your revision, please complete the Google Form on our class website to let me know it is ready for me to review it.
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Source: Adapted from Barnes, (2015).