

FIGURE 7.5 Some Other Strategies Covered in the Book That Relate to Homework Situations and Long-Term Assignments

All Chapters

Self-Monitoring Checklists

Chapter 2—Working Memory

Visual Schedules Strategy

This strategy is helpful for students to see what they will be doing during the homework period.

Teach-It Strategy

This strategy is helpful for students to test their understanding of the material they are studying.

Study Cube Recall

This strategy is helpful for students to determine their mastery of the material they are studying.

Prewriting Strategy Graphic Organizer

This strategy is helpful for students to organize their thoughts prior to writing.

Chapter 3—Prioritizing, Organizing, Sequencing, Managing Time, Planning, and Supportive Strategies

Binder Organization Strategy

This strategy is helpful for students to organize their binder specifying homework dividers.

Backpack Organization Strategy

This strategy is helpful for students to organize their backpack and find the materials they have brought home from school.

Steps for Completing a Long-Term Project Strategy

This strategy is helpful for students to follow as they approach, work on, and complete a long-term project.

Time Needed Strategy

This strategy is helpful for students to determine how long it will take to complete an assignment.

Big Rocks Strategy

This strategy is helpful for students to set priorities among their homework parts.

Backward Mapping Strategy

This strategy is helpful for students to schedule the completion of an assignment.

Specific Location Strategy

This strategy is helpful for students to keep track of materials they need to complete homework assignments.

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Chapter 4—Attending, Initiating, Focusing, and Supportive Strategies

Prewriting Strategy for Getting Started Self-Check Card Strategy

This strategy is helpful for students to move a bead on a card to indicate how they are doing in terms of completing an assignment.

Break Pass Cards

This strategy is helpful for students to take breaks as needed.

Self-Monitoring for Attending, Initiating, and Focusing

This strategy is helpful for students to maintain attention and focus during the homework session.

COPS Strategy Checklist

This strategy is helpful for students to find errors in writing and correct them. Scaffolding is provided based on age and grade expectations.

Chapter 5—Social/Emotional and Inhibiting and Supportive Strategies

Take a Breather Strategy

This strategy is helpful for students to use when feeling stressed about their homework.

Self-Monitoring Chunking Strategy

This strategy is helpful for students to use when planning homework by dividing assignments into parts.

I Am Able Strategy

This strategy is helpful for students who are afraid to try.

Chapter 6—Communicating and Cognitive Flexibility/Shifting and Supportive Strategies

COPS Strategy Play

This strategy is helpful for students to find errors in writing and correct them.

Simply Note It Strategy

This strategy is helpful for student note taking. The notes can then be used to study for tests.

Modified Pre-writing Strategy

This strategy is helpful for students to plan their writing assignment before writing.

Checklists of Tasks With Time Limits Strategy

This strategy is helpful for students to maintain a schedule for homework completion.