**FIGURE 7.4** Flowchart for Determining Which Background Knowledge to Teach ELs



```
Do non-ELs have background        ── No ──→
knowledge on the topic?

          │ Yes

Does the background provide
information in place of what the   ── Yes ──→
author is going to provide in the text?

          │ No

Is the background knowledge about big
issues that will help students make   ── No ──→
sense of the text?

          │ Yes

Is the background knowledge you'd like   ── No ──→
to provide concise?

          │ Yes

    Teach                          Do not
  background                     teach this
  Knowledge.                    background
                                 Knowledge.
```
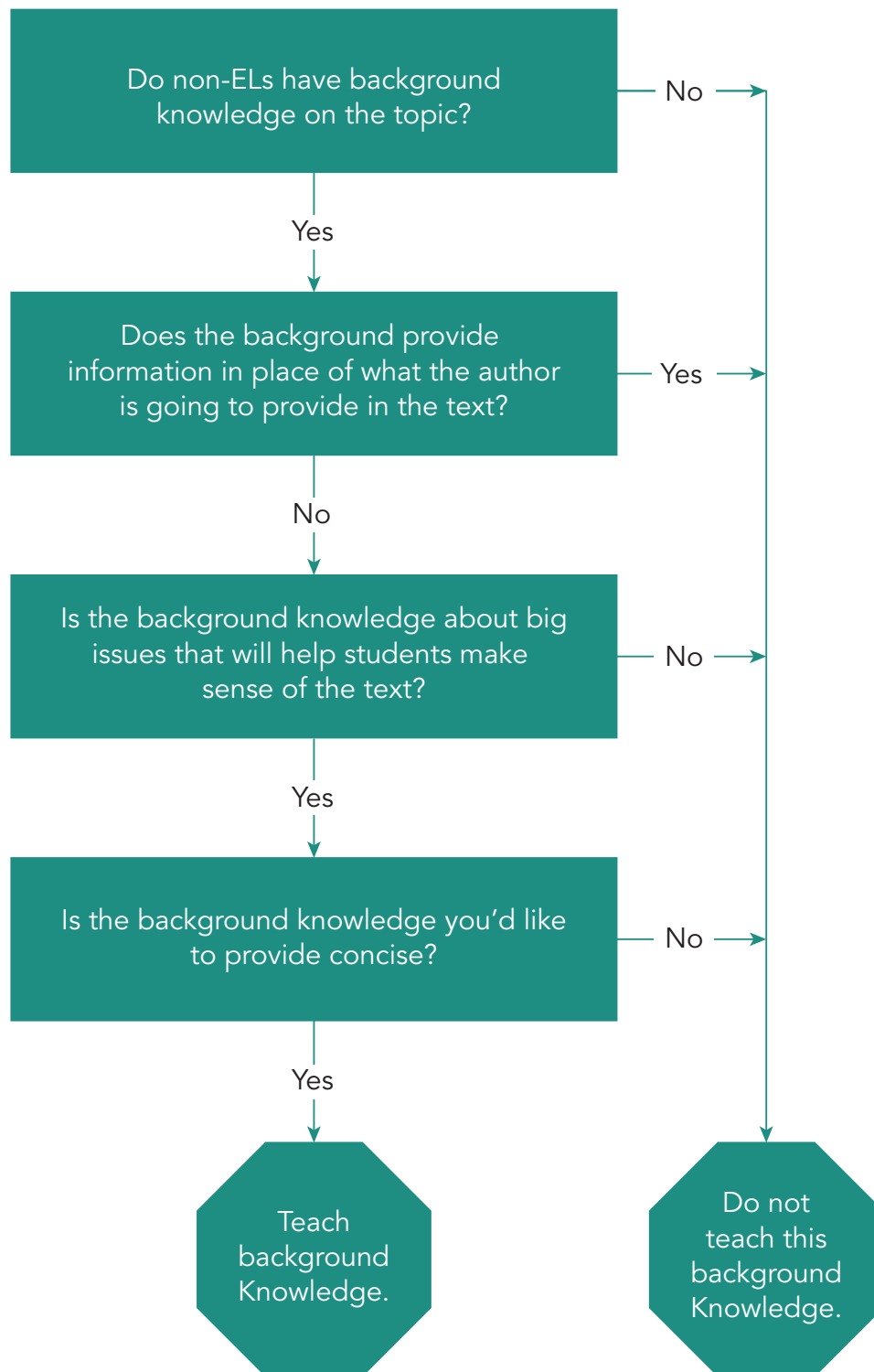
*Source: Adapted from Staehr Fenner (2013b) (Colorincolorado.org/blog).*