

**Figure 7.4** Data Analyses: What Is Noteworthy, Troublesome, Surprising, and a Question?

<p><u><del>A Surprise</del> Surprise</u></p> <p>The range in reading levels in grade 1 compared to other grades.</p>	<p><u>Note worthy</u></p> <p>Every student has made gains in reading.</p> <p>Most grade 4 students are at or above grade level in reading.</p>
<p><u>Troublesome</u></p> <p>A group of grade 2 students are below grade level (some significantly).</p> <p>What now?</p> <ul style="list-style-type: none"> <li>- Interventions for students <del>are</del> below grade level.</li> <li>- Continue to use writing as a support for reading.</li> </ul>	<p><u>Question</u></p> <p>Where will the Kindergarten students be in June as we are just starting to see progress?</p>

Source: Lyn Sharratt, Seine River School Division, Canada, 2017.