**Figure 7.3** Internet Reciprocal Teaching Dialogue Rubric

| RT Strategy | Beginning 1 | Developing 2 | Accomplished 3 | Exemplary 4 | Score |
|---|---|---|---|---|---|
| Questioning | Generates simple recall questions that can be answered directly from factors or information found within the website's home page | Generates main idea questions that can be answered based on information gathered by accessing one or more links to the website's content | Generates questions requiring inference; facts and information must be synthesized from one or more links to the website's content and combined with prior knowledge | Generates questions flexibly that vary in type, based on the content read and the direction of the dialogue | |
| Clarifying | Identifies clarification as a tool to enhance understanding and initiates clarification dialogue when appropriate | Identifies appropriate words for clarification with the dialogue's context | Assists group in clarifying identified words based on context clues | Uses strategies for word clarification that can be applied generally across reading contexts | |

| RT Strategy | Beginning 1 | Developing 2 | Accomplished 3 | Exemplary 4 | Score |
|---|---|---|---|---|---|
| Summarizing | Summary consists of loosely related titles | Summary consists of several main ideas but also many details | Summary synthesizes main ideas, is complete, accurate, and concise | Summary is accurate, complete, and concise, incorporating content vocabulary contained in the text | |
| Predicting | Demonstrates knowledge of predictions as an active reading strategy | Directs group predictions to set a clear purpose for reading | Articulates predications that build logically from context | Provides justification for prediction and initiates confirmation or redirection based on information located in text | |

*Source:* Created by Jill Castek for Teach New Literacies. Retrieved from https://teachnewliteracies.wordpress.com/internet-reciprocal-teaching/