

**Figure 7.2** Think-Along Planning Template

Component	Places in the Text and Language to Be Used
Name the strategy, skill, or task.	
State the purpose of the strategy, skill, or task.	
Explain when the strategy or skill is used.	
Use analogies to link prior knowledge to new learning.	
Demonstrate how the skill, strategy, or task is completed.	
Alert learners to errors to avoid.	
Assess the use of the skill.	