

STRUCTURE + TIME IT TAKES	FREQUENCY	USES	STRENGTHS	WEAKNESSES
Think–Pair–Share Takes 3–6 minutes total: (1–2 for Think, 1–2 for Pair, 1–2 for Share)	Daily	<ul style="list-style-type: none"> Processing new information Reviewing old information Brainstorming prior to a Conversation Challenge or Pop-Up Debate 	<ul style="list-style-type: none"> Quick The “Share” mode allows me to randomly call on several students. I can walk around and listen in on a sampling of Pair conversations. 	I don’t have a ton of control; someone in the opposite corner of the room could be off task or reinforcing a misunderstanding, and I may not find out or be able to do anything about it.
Conversation Challenge Takes about 10 minutes total: 2–4 for introduction, 2–4 for Conversation, 2–4 for Reflection	Weekly	<ul style="list-style-type: none"> Practicing social intelligence Cultivating the ability to carry on a conversation with a group of people you didn’t choose on a topic you didn’t choose 	Challenges students to grapple with social dynamics and their public speaking concerns, yet it’s still quick	As with Think–Pair–Share, Conversation Challenge doesn’t give me total control of what’s happening in the room—this is why cultivating the key beliefs in my students is so critical.
Pop-Up Debate For a class of 35 students, takes about 30–45 minutes total: 5 for introductory mini lesson, 30–35 for speaking, 5 for closing reflection	Monthly	<ul style="list-style-type: none"> End-of-unit summative discussions Motivating students Work on argumentative skills 	<ul style="list-style-type: none"> Challenges students to learn how to deal with public speaking nerves Provides numerous “teachable moments” for teacher to provide quick instruction around 	<ul style="list-style-type: none"> Time-consuming If prompt is inadequate, the debate can become exhausted before all students have spoken

FIGURE 7.1 • An Overview of the Three Structures for Facilitating In-Class Speaking