

EXAMPLES OF STANDARDS AND LEARNING INTENTIONS

Standard	Learning Intention
<p>Grade 2 ELA</p> <p>Student applies knowledge of long and short vowel sounds to read unfamiliar words in context.</p>	<p>I am learning to identify short vowel sounds to help me read new words.</p> <p>I am learning to identify long vowel sounds to help me read new words.</p>
<p>Grade 3 Math</p> <p>Demonstrate an understanding of addition and subtraction of numbers with answers to 1000 (limited to 1-, 2- and 3-digit numerals), concretely, pictorially and symbolically by</p> <ul style="list-style-type: none"> • Using personal strategies for adding and subtracting with and without the support of manipulatives • Creating and solving problems in context that involve addition and subtraction of numbers 	<p>We are learning to use models and personal strategies to add three-digit numbers.</p> <p>We are learning to use models and personal strategies to subtract three-digit numbers.</p> <p>We are learning to select and use appropriate strategies to accurately create and solve word problems involving addition.</p> <p>We are learning to select and use appropriate strategies to accurately create and solve word problems involving subtraction.</p>

Source: ©Alberta Education. *Programs of Study; English Language Arts K–9: Use Strategies and Cues*. Edmonton, AB. 2000. p. 26. <https://education.alberta.ca/media/160360/ela-pos-k-9.pdf> ©Alberta Education. *Programs of Study; Mathematics Kindergarten to Grade 9: Number*. Edmonton, AB. 2016. p. 20. https://education.alberta.ca/media/3115252/2016_k_to_9_math_pos.pdf

Retrieved from the companion website for *The Assessment Playbook for Distance and Blended Learning: Measuring Student Learning in Any Setting* by Douglas Fisher, Nancy Frey, Vince Bustamante, and John Hattie. Thousand Oaks, CA: Corwin, www.corwin.com.
 Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.