

FIGURE 6.8 Vocabulary Instruction Checklist

Unit Vocabulary:		
Steps	Completed	Notes
1. I have selected a short, engaging, content-related text to use for vocabulary selection.		
2. I have selected five to ten words that are central to understanding the text, appear frequently in the text, may appear in other content areas, have multiple meanings, and/or have affixes.		
3. I have assessed students' initial understanding of these words.		
4. I have taught the words using student-friendly definitions, visuals or actions, synonyms, antonyms, examples, and nonexamples.		
5. I have given student opportunities to practice the words in varied ways using varied modalities (i.e., speaking, reading, writing, and listening).		
6. I have given students opportunities to practice word-learning strategies (e.g., use of context clues, morphology, and cognates).		
7. I have reassessed student understanding of the new words.		

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