

Figure 5.7 Teacher moves to foster accountable talk.

Conversational Move	Example
Marking conversation	"That's an important point."
Keeping the channels open	"Did everyone hear what she just said?"
Keeping everyone together	"Who can repeat . . . ?"
Challenging students	"That's a great question, Rebecca. What do others think?"
Revoicing	"So you're saying that. . . ."
Asking students to explain or restate	"Who disagrees or agrees, and why?"
Linking contributions	"Who can add on to what he said?"
Pressing for accuracy	"Where can we find that?"
Building on prior knowledge	"How does this connect with . . . ?"
Pressing for reasoning	"Why do you think that?"
Expanding reasoning	"Take your time. Say more."
Recapping	"What have we discovered?"

Source: Michaels, S., O'Connor, M. C., Hall, M. W., & Resnick, L. B. (2010). *Accountable Talk® Sourcebook: For Classroom Conversation That Works* (v.3.1). University of Pittsburgh Institute for Learning. Retrieved from <http://ifl.lrdc.pitt.edu>