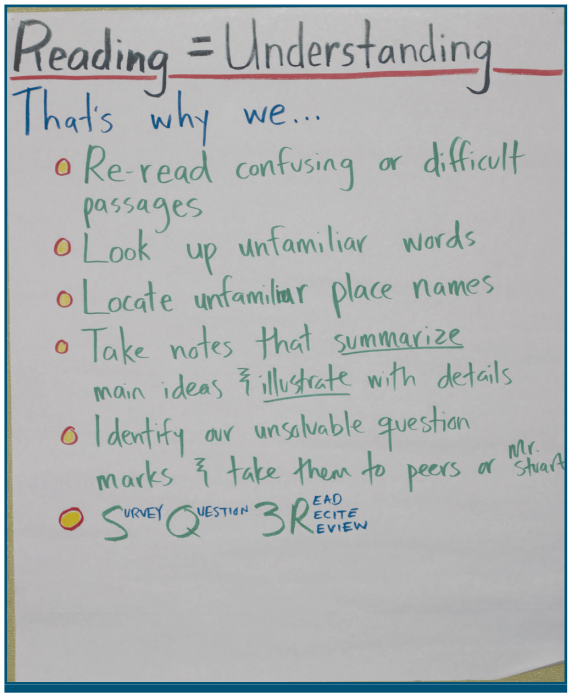

FIGURE 5.3 • Classroom "Reading = Understanding" Chart