

EXAMPLE OF PROGRESS TOWARD MASTERY FOR A SPECIFIC CONTENT STANDARD

Unit: Number and Number Sense						
Content Standard The student will (a) recognize and describe with fluency part-whole relationships for numbers up to 5; and (b) investigate and describe part-whole relationships for numbers up to 10.	Learning Intention: I am learning about part-whole relationships with numbers.					Vocabulary part, whole, compose, decompose, solution
	How will I know when I have it? The following mastery levels will let you know how you are progressing toward this learning goal.					
	Level 4	Level 3	Level 2	Level 1	Level 0	Prior Knowledge counting
	I was able to represent numbers in a variety of configurations and in a variety of ways to solve the problem and explain the process for completing the task.	I was able to represent numbers in a variety of configurations and in a variety of ways to solve the problem. However, I struggled to explain the process for completing the task.	I was able to represent numbers in a limited number of ways to solve only specific types of problems. I struggled to explain the process for completing the task.	I was able to represent numbers one way and solve only a specific type of problem. I could not explain the process for completing the task.	I am not able to represent numbers in a variety of configurations and in a variety of ways to solve the problem. I could not explain the process for completing the task.	

Source: Adapted from Ashley Norris, Mathematics Teacher, Columbia County Public Schools, Georgia